



111 Main Street, Wheatland CA 95692 – Phone: (530) 633-3130 Fax: (530) 633-4807

REQUEST FOR TRANSFER FOR WHEATLAND SCHOOL DISTRICT
HOME BASED INDEPENDENT STUDY PROGRAM

Please complete one form per child

Requesting School Year: 20____ - 20 ____

Are you currently under an expulsion order or discipline contract? ☐ YES ☐ NO

Is your child receiving Special Education services? ☐ YES ☐ NO

Is your child on a 504 plan? ☐ YES ☐ NO

Is your child on a SARB attendance contract? ☐ YES ☐ NO

School ID # _____

Grade Level: _____

Student's Name _____ DOB: _____
Last First

Physical Address _____
Street City Zip

Parent/Guardian Address (if different) _____

Parent/Guardian Phone: Preferred # _____ Work# _____

Parent/Guardian email: _____

Resident School (circle one) BEAR RIVER LT/WCA WHEATLAND EL

Reason for Request: ☐ Sibling at this school ☐ Child care needs ☐ Parent employment ☐ COVID Concerns

☐ OTHER _____

Approval of this transfer request is based on space availability

This agreement may be revoked if student is not making adequate academic progress, is lacking positive attendance or not maintaining a positive disciplinary record

Transportation is not provided by WSD and is the responsibility of the undersigned. Parent/guardian.

PROVIDING ANY FALSE INFORMATION ON THIS FORM MAY INVALIDATE THIS TRANSFER REQUEST.

Applications for Inter-District requests must be renewed annually.

Parent/Guardian (Print Name)

Parent/Guardian (Signature)

Date

For School Personnel Use Only

WHEATLAND SCHOOL DISTRICT

☐ Approved ☐ Denied

Name: _____

Signature: _____

Date: _____

The Wheatland Elementary School District Home-Based Independent Study Program

The Home-Based Independent Study Program is an educational option alternative to the traditional classroom or Distance Learning.

The curriculum and learning will be comparable to classroom-based education and equal in quality and quantity to classroom instruction. We will be using research-based resources for students to meet academic goals while working independently. Learning will be supported with additional assistance and have access to counseling if necessary for individual student success. There will be no 1:1 instruction from a teacher, rather students will work at their own speed on programs that can be accessed by families at a time that works well for them.

Is this program right for us?

Successful home-based independent study students have the motivation, commitment, organizational skills, and academic skills necessary to work independently. Elementary students' success requires that parents/guardians/caregivers play a significant role as knowledgeable teaching assistants.

How will it work?

Personal Learning Plans are individualized standards-aligned educational plans created to prepare students to meet their academic, personal, and learning goals. Students will access online resources and complete online assignments. These lessons and activities will be available 24 hours a day to help facilitate working families' schedules.

Students will have regularly scheduled weekly meetings with their Independent Study teachers or paraprofessionals to receive needed guidance, lesson planning, or supportive tutoring if needed. These meetings are to support the independent learning and are not direct instruction lessons.

Parent play an integral role in the child's learning as their Learning Guide. They will work with students and estimated 3 hours per day to support the curriculum.

Independent Study staff will monitor and assess student progress, use state assessment data and other measures to shape and modify the program, and make appropriate modifications to the individualized learning program. Staff will be available to students between regularly scheduled meetings as-needed to ensure student success, and provide support for parent(s)/guardian(s), or technology support.

Students have access to counselors and/or other personnel and services that meet their academic, social, and emotional needs. Special education students continue to receive the supports outlined in their individualized education programs.

How do we get in/get out of the program?

Home-based Independent Study contracts will be for one trimester; 12 weeks. Students may remain in the program throughout the year pending successful completion of each contract.

Students and families may apply at any time by completing and signing the Home-based Independent Study contract request. Admission into the program will occur within two school attendance days after administration approval into the program.

Students that do not complete assignments, progress academically, or maintain regular attendance will face termination of the Home-based Independent Study contract. Students will then return to Distance Learning or Traditional Classroom instruction whichever is the current mode for general education.

Students that wish to terminate their agreement will return to Distance Learning or regular classroom instruction whichever is then being offered by the district. Students will be placed in a classroom according to class placement process at that school site. Please note that students exiting Home-based Independent Study mid-year will be entering a class with which the student has no prior contact with the teacher. Class placements will be made upon space availability.

How will grades be handled?

All academic progress during Home-based Independent Study will be graded and recorded on district report cards. Mid-trimester transitions will reflect a combination of scores from the Independent Study program as well as classroom instruction.

Home-based Independent Study Personal Learning Plans will include:

- List of subjects/courses in which the student is enrolled and number of course credits to be earned or other statement of credit for short-term agreements *EC 51747(c)(6); 5 CCR 11703(b)(2)*
- The learning objectives for the course(s) and assignments attempted under the agreement *EC 51747(c)(2) and 51745(a)(3); 5 CCR 11700(e)(f) and 11702(b)*
- The methods of study, including the student activities selected by the supervising teacher that the student will complete in order to meet the course objectives *EC 51747(c)(2); 5 CCR 11704(c)*

Students and parents who have enrolled in the Home-based Independent Study program will get additional details about the curriculum, program, and expectations at an Informational Town Hall meeting hosted by Edmentum at a date to be determined.

Wheatland School District

111 Main Street
Wheatland, CA 95692
(530) 633-3130

MASTER AGREEMENT FOR INDEPENDENT STUDY

Student: _____ Grade: _____ School: _____

Address: _____ Phone: _____

Street

City

Zip Code

Teacher: _____ Date Given: _____ Date Due: _____

Conditions of the Independent Study Contract:

Independent study is available to pupils in grades K-8 except that no pupil with exceptional needs may participate unless the Individualized Educational Program (IEP) specifically provides for participation. Assignments turned in late shall be considered "missed assignments". No attendance credit may be given for missed assignments.

Method utilized to evaluate the pupil's work shall be the responsibility of the teacher or principal's designee. The objective will be to assess work for completion of assignments and pupil's achievement. Oral and written tests may be administered when necessary to assess the pupil's achievement of the goals and objectives of the contract. The teacher evaluates the completed work, assigns attendance credit, and academic credit.

Pupil and Parent/Guardian understand that Independent Study is an OPTIONAL EDUCATIONAL ALTERNATIVE to classroom instruction consistent with the district's course of study and agree to participate voluntarily in the program and agree to accept all teacher assignments as given on assignment contract(s).

Assignments completed and submitted by due date will earn full academic and attendance credit. If the student's work is unsatisfactory, or incomplete, the school can only grant excused days of absence for the amount of satisfactory work returned.

All assignments must be submitted to the school on the contracted day of return.

All parties agree that failure to complete this contract may result in the lowering of a grade and will require evaluation of whether or not pupil may participate in a future Independent Study Contract.

Dates of Independent Study _____ **Due Date** _____

Signatures and Dates: We have read and understand the terms of this agreement, and agree to all the provisions.

Student: _____ Date: _____

Parent/Guardian/Caregiver: _____ Date: _____

Supervising teacher signature: _____ Date: _____

STUDENT WORK ASSIGNMENT RECORD

Student Name: _____

Supervising (homeroom) Teacher: _____

Date/Duration of Independent Study: _____

To Be Completed by Course Teachers:

**Please return form along with supporting paperwork to the Supervising Teacher prior to the date given to student.*

Teacher Name: _____ Course Title/Subject: _____

Assignments:

Assignment	Method of Study (read, quiz, answer questions, worksheet, etc.)	Resources and Study Materials Available

METHOD OF EVALUATION: ☐ Demonstration of skills ☐ Written test ☐ Oral presentation ☐ Minimum performance of 60% ☐ Other _____

The following section is to be completed by the assigned teacher(s) after pupil completes assignments.

Subjects	Grade	Date Completed	# of days credited	Teacher Initial

Teacher must attach this record with one completed and evaluated assignment for each subject reflected on this agreement.

SUPERVISING TEACHER'S EVALUATION/CERTIFICATION STATEMENT To be completed by Supervising Teacher after evaluation of assignments.

My signature below indicates that I, the assigned supervising teacher, have personally evaluated the time value (apportionment credit) of the student's work products, or that I have personally reviewed the evaluations made by other certificated teachers.

Actual # of Days of Independent Study:	Total Number of Days Credited:	Total Number of Days Not Credited:
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Supervising Teacher Signature _____ Date _____