



October 1, 2020

Dear Dr. Luu,

I have attached for your review the waiver I submit on behalf of the Wheatland School District including 4 school sites. The sites included are Bear River, Wheatland Elementary, Lone Tree Elementary and Wheatland Charter Academy. We have met and consulted with our labor groups and with our parent groups. We have surveyed all staff and we have surveyed parents/community. It would be our hope to receive the waiver for our grades TK to 5th grade. Our 6th grade is part of the middle school so we are not including that grade in our waiver. We currently have Preschool Classes (6) and a Staff CARE Program (7) functioning each day and have not had any issues related to COVID – 19 in those rooms. We have also started to bring individual students back to the sites for Special Ed and ELL testing.

We are looking to bring students back in small socially distanced cohorts and averaging 10 to 16 students per room. Wheatland School District is also fortunate to have a large classified staff that will be available to support in-person learning. They will also be able to clean all areas frequently. We have PPE, proper cleaning products and new HVAC GPS Bipolar Ionization mechanicals being added to all our systems.

Wheatland School District has met multiple times each month since the Pandemic started. We continually work to make sure all safety protocols are in place for students and staff. We also have spent close to \$500,000 on PPE, screening devices, HVAC upgrades, cleaning, safety products, signage, desk partitions, and more. I feel confident that every aspect of the school day has been examined for a safe reopening.

Thank you in advance for your consideration.

Sincerely,

Craig M. Guensler

Craig M. Guensler
Superintendent
Wheatland School District

111 Main Street
Wheatland CA, 95692

Phone: (530) 633-3130
Fax: (530) 633-4807
www.wheatlandsd.com

TO: Dr. Phuong Luu
Bi-County Health Officer

FROM: Francisco Reveles, Ed.D. 
Yuba County Superintendent of Schools

SUBJ: Wheatland School District Waiver Review

DATE: September 28, 2020

As Yuba County Superintendent of Schools, I have reviewed the attached waiver application submitted by Craig Guensler, Superintendent on behalf of Wheatland School District, on September 25, 2020.

I have determined that the Waiver Application as submitted meets the Health and Safety frameworks set forth by the California Department of Public Health and is keeping with your county directives/guidelines.

For questions and/or inquiries regarding this review, I can be contacted at (530) 870-7546, or by contacting Ms. Amy Nore, Communications Coordinator at (530) 370-1980.

Thank you.



Wheatland
SCHOOL DISTRICT
Learning For All

TO: Dr. Phuong Luu
Bi-County Health Officer

TO: Craig Guensler
Superintendent
Wheatland School District

FROM: Brenda Pyatt
CSEA Vice President

Subject: Letter of Support for Wheatland School District Waiver

Date: 9/30/2020

As a representative for the California School Employees Association #626 (CSEA), this letter is to indicate that we have reviewed the Waiver and support the Waiver Application

Thank you



Brenda Pyatt

111 Main Street
Wheatland CA, 95692

Phone: (530) 633-3130
Fax: (530) 633-4807
www.wheatlandsd.com



Wheatland
SCHOOL DISTRICT
Learning For All

TO: Dr. Phuong Luu
Bi-County Health Officer

TO: Craig Guensler
Superintendent
Wheatland School District

FROM: Laura Blackford
WESS Representative

Subject: Letter of Support for Wheatland School District Waiver

Date: 9/30/2020

As a representative for the Wheatland Elementary School Secretaries (WESS) Labor Group, the letter is to indicate that we have reviewed the Waiver and support the Waiver Application

Thank you

Laura Blackford



TO: Dr. Phuong Luu
Bi-County Health Officer

TO: Craig Guensler
Superintendent
Wheatland School District

FROM: Angela Gouker
Site Admin

Subject: Letter of Support for Wheatland School District Waiver

Date: 9/30/2020

As a representative for the Wheatland Elementary School Administrative Team, this letter is to indicate that we have reviewed the Waiver and support the Waiver Application

Thank you



Angela Gouker



TO: Dr. Phuong Luu
Bi-County Health Officer

TO: Craig Guensler
Superintendent
Wheatland School District

FROM: Paula Kesterson
Confidential

Subject: Letter of Support for Wheatland School District Waiver

Date: 9/30/2020

As a representative for the Wheatland Elementary School Confidential Group, this letter is to indicate that we have reviewed the Waiver and support the Waiver Application

Thank you

Paula Kesterson

Waiver Application Form
(Use District/School Letterhead & Logo)
(for use by a Local Education Agency or equivalent)

Please submit one application for each local educational agency or equivalent. If applying on behalf of a school district please submit one application for elementary schools in the district that are seeking to reopen for in-person instruction. If applying for an independent, private, faith-based, or charter school, please submit an application for each school.

Background Information

Name of Applicant (Local Educational Agency or Equivalent): Wheatland School District

Name of District/School: Wheatland School District

If this is a School District Consolidated Application Yes: No:

(Please list each school on a separate sheet)

School Type: Traditional Public School
 Charter School
 Private, Independent, or Faith-Based School

Number of schools: 4

Enrollment: 1285

Superintendent (or equivalent) Name: Craig Guensler

Address:

111 Main Street
Wheatland CA 95692

Number of students and number of classes per grade proposed to be reopened:

TK	K	1 st	2 nd	3 rd	4 th	5 th	6 th
16	160	164	130	143	142	121	0

Date of Proposed Reopening: October 19, 2020

Name of Person Completing Application: Craig Guensler

Phone Number: (530) 633-3130

Email: cguensler@wheatland.k12.ca.us

Signature: 

Date: 10/11/2020

I. **Consultation**

Please confirm consultation with the following groups:

Labor Organization

Name of Organization(s) and Date(s) Consulted:

WESTA - Wheatland Elementary School Teachers Association - Wednesday September 30

CSEA #626 - September 29, WESS - September 28, Administrative Group - September 29

Confidential Group - September 30, Wheatland Charter Academy - September 30

Parent and Community Organizations

Name of Organization(s) and Date(s) Consulted:

Site Councils - Bear River, Wheatland Elementary and Lone Tree - Dates vary - Sept 24 to Sept 28

DELAC - September 24, Beale AFB - September 24, SELPA - September 21, Yuba County Office of Ed - September 25

Other Yuba County Districts - September 24, 2020, Parent Survey September 21 to September 28

If no labor organization represents staff at the school, please describe the process for consultation with school staff:

II. **Elementary School Reopening Plans**

Please confirm that elementary school reopening plan(s) addressing the following, consistent with guidance from the California Department of Public Health and the local health department, have been published on the website of the local educational agency (or equivalent):

Cleaning and Disinfection: How shared surfaces will be regularly cleaned and disinfected and how use of shared items will be minimized.

Cohorting: How students will be kept in small, stable, groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the cohort.

Entrance, Egress, and Movement Within the School: How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

- Face Coverings and Other Essential Protective Gear:** How CDPH's face covering requirements will be satisfied and enforced.
- Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.
- Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their use will be promoted and incorporated into routines.
- Identification and Tracing of Contacts:** Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.
- Physical Distancing:** How space and routines will be arranged to allow for physical distancing of students and staff.
- Staff Training and Family Education:** How staff will be trained and families will be educated on the application and enforcement of the plan.
- Testing of Students and Staff:** How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Describe how staff will be tested periodically to detect asymptomatic infections.
- Triggers for Switching to Distance Learning:** The criteria the superintendent will use to determine when to physically close the school and prohibit in-person instruction.
- Communication Plans:** How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.
- School Website URL** where reopening plan and waiver are posted.
<https://www.wheatlandisd.cc>

Additional Resources:

CDPH and Cal/OSHA Guidance for Schools and School-Based Programs

<https://files.covid19.ca.gov/pdf/guidance-schools.pdf>

California Department of Education Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools

<https://www.cde.ca.gov/ls/he/hn/strongertogether.asp>

CDPH COVID-19 and Reopening In-Person Learning Framework for K-12 Schools in California, 2020-2021 School Year

<https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/Schools%20Reopening%20Recommendations.pdf>

For Internal Use Only:

Date Received

Health Officer Review

Determination Date

Wheatland School District Waiver for In School Instruction

Grades TK through 5th grade

Schools and grade levels to be included in this waiver are as follows:

- Bear River School (4th – 8th grade School) Included in waiver are 4th and 5th Grades Only
- Wheatland Elementary School (TK – 3rd) Included in Waiver are TK – 3rd Grades
- Lone Tree School (TK – 5th) Included in Waiver are TK – 5th Grades
- Wheatland Charter Academy (Kdg – 5th) Included in Waiver are Kdg – 5th Grades

Number of Students/classes to be included at each site:

- Bear River – 164 students/6 classes
- Wheatland Elementary School – 294 students/13 classes
- Lone Tree School – 324 students/14 classes
- Wheatland Charter Academy – 94 students/4 classes

Consultation with Parent/Community Groups

- Email, Website, Facebook Posts for all parents
- Consult with DELAC – Thursday, September 24, 2020 and Survey for ALL Parents/Community on September 21st to September 28th
- Consult with Beale AFB Liaison – Thursday, September 24, 2020 and Survey for ALL Parents/Community on September 21st to September 28th
- Consult with School Site Councils – Dates Vary by School Site September 24th to September 30th and Survey for ALL Parents/Community on September 21st to September 28th
- Consult with Yuba County Office of Education – Monday, September 28, 2020
- Consult with MJUSD, PLUSD, WUHSD, YCUSD – Thursday, September 24, 2020
- Consult with SELPA – Monday, September 21, 2020

Consultation with Labor Organizations:

- WESTA – Wheatland Elementary School Teachers Association – Wednesday September 30, 2020 and Survey for ALL Staff on September 17th to 21st
- CSEA #626 – California School Employees Association – Wheatland Chapter – Tuesday September 29, 2020 and Survey for ALL Staff on September 17th to 21st
- WESS – Wheatland Elementary School Secretaries – Monday September 28, 2020 and Survey for ALL Staff on September 17th to 21st
- WSD Administration – Tuesday September 29, 2020 and Survey for ALL Staff on September 17th to 21st
- WSD Confidential Group – Wednesday September 30, 2020 and Survey for ALL Staff on September 17th to 21st

Waiver Plan Communication:

The Wheatland School District's Waiver In-Person School Reopening Plan is posted on the District Website. The Plan will also be available at all school sites. The plan has been shared with all stakeholders. The plan has been shared with the school board at multiple meetings.

Elementary School Reopening Plan Essential Components

1. Cleaning and Disinfecting:

The School District will follow all cleaning guidelines and protocols consistent with the Guidance provided through the California Department of Public Health and the Local Health Department.

Custodial Staff

- Custodial Staff have all been trained by the District Nurse on the specific symptoms of COVID-19
- Custodial Staff have been trained on proper cleaning techniques
- Custodial Staff have been provided proper PPE
 - Masks
 - Gloves
 - Face Shields
 - Hand Sanitizers
- Custodial Supplies include all products approved for use against COVID -19. The products are in line with those listed on the Environmental Protection Agency (EPA) List N: Disinfectants for Use Against SARS-CoV-2
- Custodial Staff have been directed to follow all product instructions
- Custodial Schedules have been arranged to clean all bathrooms 4 times a day and all common areas multiple times a day. Classrooms are cleaned once a day
- All classrooms will be disinfected nightly including but not limited to desks, tables, chairs, counters, doorknobs, desk shields and trashcan
- Health rooms will be thoroughly cleaned and disinfected after any student/staff with symptoms of COVID-19 has been in there. They will not be used again until the disinfection process has been completed
- Foggers (6) have been ordered for global cleaning of classrooms and buses

HVAC Systems

The District has ordered and will have installed the GPS Bipolar Ionization Filtration systems. Every classroom, office, common room etc. will have the system installed. The GPS Bipolar Ionization Filtration System filters and kills 99.4% of all viruses including COVID – 19

Certificated/Classified Staff

- Certificated and Classified Staff have been provided proper PPE
 - Masks
 - Gloves
 - Face Shields
 - Hand Sanitizers
- Staff will have been educated on how to properly clean equipment such as one to one devices, desks, doorknobs, etc. between cohorts
- Staff will ensure students will not share desks, equipment or supplies on any given day. Any and all items that could be shared will be cleaned and disinfected between groups of children using the item
- Outdoor education set up will be prioritized as often as feasible
- All staff will be masked in the classrooms and common areas

Transportation

- Buses will be cleaned and disinfected as soon as all students exit the bus
- Handrails, seats and windows will be cleaned and disinfected
- As much as feasible drivers will use the same bus each day in the morning and afternoon
- Social Distancing on a bus is not possible so all riders and drivers will be required to wear a mask
- Windows on the buses will be opened to bring in as much fresh air as possible. This may mean it is cold at times or warm at times

2. Cohorting:

- To minimize the number of contacts students and staff are exposed to on a daily basis, students will be placed in the same grouping each day.
- Transitions will be minimal and should only be for those students requiring a specialized service such as Special Education or EL
- Recess and PE should be scheduled daily and should be set up in such a way that groups outside are limited to their cohorts only
- Breakfast/Lunch will be delivered and eaten in the classrooms. All students will be encouraged to eat the school breakfast and lunches
- Students will be served in small cohorts assigned to a specific desk
- Students will be 6 feet apart
- Students will be required to wear masks in 3rd grade and above and will be highly advised to wear a mask in grades TK – 2nd

3. Entrance, Egress and Movement Within the School:

- School Campuses will not be open to visitors and parent access will be limited to emergencies only
- Any student, parents, caregiver, staff member showing symptoms of COVID – 19 will be excluded from campus and sent home immediately
- An isolation health room has been set up at each site for any person exhibiting signs of COVID – 19
- Cohorts of students will be assigned a timeframe for arrival and departure and will enter and exit at those times
- Cohorts will be assigned specific entry points for school access
- Students will report directly to their specific classrooms upon arrival at the site. No playground will be open at unscheduled times
- Parents will be instructed and encouraged to remain in their vehicles and drop off students in the designated drop off zones only
- Recesses, PE and Breaks will be staggered to avoid congestion of the grounds and bathrooms
- Signs will be on campuses reminding students to social distance
- Restroom signs will be posted to:
 - Limit entry of students to one at a time
 - Limit the entry to the bathroom assigned to the classroom
 - Indicate where to wait
 - Remind students/staff to wash their hands and wear their masks
- Students will be reminded daily that they should avoid close contact or mixing with other students not in their specific classrooms

4. Face Coverings and Other Essential Protective Gear

- All students in TK through 2nd Grades will be strongly recommended to wear masks per the CDPH guidelines. If the student cannot wear a mask they will be encouraged to wear a face shield.
- All students in 3rd through 5th Grades will be required to wear facial coverings per CDPH guidelines
- Students have all been provided a desk partition that will help add an additional barrier from other students. They are to be behind the partitions whenever they are at their desks
- All staff will be required to wear facial coverings during the following times
 - While entering and exiting campus
 - While on School Grounds, except when eating or drinking
 - Anytime they are going to be within 6 feet of a student or other staff member
 - While on a school bus
 - When in any common area

- Cafeteria workers, health care staff and classified staff engaged in deep cleaning and disinfecting shall wear all required Personal Protective Equipment (PPE)
- All sites have provided PPE to all staff and will have available back up masks in the event a staff member has forgotten theirs
- Students are encouraged to have their own cloth mask daily but sites will have a supply of disposable masks for students that are unable to provide their own.
- In 3rd through 5th grade and for all staff – Failure to wear the mandatory facial coverings on campus shall result in exclusion from the campus

5. Health Screenings for Students and Staff

Students

- Passive Screening will be used for students riding the bus and for entering the campuses. Parents will be provided with a COVID – 19 Symptoms Checklist and instructed to screen their child daily before leaving the home for school. Screening should include checking their child's temperature to ensure temperature is below 100.4 degrees
- Parents will be instructed to keep their child home if they have symptoms consistent with COVID – 19 or if they have been in close contact with a person diagnosed with COVID – 19.
- Students in close contact with a person diagnosed with COVID – 19 will need to quarantine for 14 days
- Teachers will be provided a touchless thermometer to check the temperatures of students if they see or suspect the student has symptoms consistent with COVID – 19
- Bus Drivers will be provided touchless thermometers to check the temperatures of students if they see or suspect the student has symptoms consistent with COVID – 19. No student will be left at a bus stop if the parent is not present
- Any student that has a temperature of 100.4 or higher or displays symptoms of COVID – 19 will be isolated at the site in the identified isolation room and parents will be contacted to pick up the student immediately and COVID – 19 testing will be recommended

Staff

- Passive Screening will be used for staff entering campus
- Staff has been provided with a COVID – 19 Symptoms Checklist and instructed to self-screen daily before leaving their home for work
- Screening protocols include staff taking their temperature to ensure temperature is below 100.4 degrees

- Staff has been instructed to stay home if they have symptoms consistent with COVID – 19 and we recommend testing
- Staff will begin to self-quarantine if they have been in close contact with a person that has been diagnosed with COVID – 19 and we will recommend testing

6. Heathy Hygiene Practices

- All sites will implement routines the ensure personal health and safety practices including:
 - All students wash their hands upon entering campus
 - Students/staff will be instructed and reminded to wash and/or sanitize their hands after using the restroom
 - Students/staff will be instructed and reminded to wash and/or sanitize their hands before and after eating
 - Students/staff will be instructed and reminded to wash and/or sanitize their hands when entering the office or classrooms
 - Students/staff will be instructed and reminded to wash and/or sanitize their hands after taking off or putting on their mask/face covering
 - Students/staff will be instructed and reminded to wash and/or sanitize their hands after exposure to high touch areas
 - Students/staff will be instructed and reminded to wash and/or sanitize their hands before and after sharing PE equipment/balls
 - Students/staff will be instructed and reminded to wash and/or sanitize their hands before and after each task when preparing food in any class or in the cafeteria
- Classes will use video and print reminders on instruction for students in handwashing and other hygiene practices
- All staff were required to participate in the training provided to them by the District Nurse regarding COVID – 19
- All staff are required to complete the mandated annual training on Safe School Training

7. Identification and Tracing Contacts

Identification

- If a student or staff member shows any signs related to COVID – 19 while at school the following will be implemented:
 - Student will be sent to the isolation room on campus immediately. Teacher will notify office that student is on his/her way and has symptoms. If student needs assistance to isolation area, nurse or health aide will escort them to the isolation area.

- Nurse or Health Aide will take the students temperature and check the symptoms
- If student has symptoms or a temperature they will remain in the isolation room and the parent will be contacted for immediate pick up and recommended for COVID Testing
- The Nurse or Health Aide will follow up later in the day to see how the students is doing and to see if they went in for testing
- If a student or staff member has close contact with a confirmed COVID – 19 case the following will be implemented:
 - Student will be immediately sent to the isolation room on campus and sent home and testing will be recommended at day 5 - 8
 - Student will need to remain home and in self-quarantine for 14 days from the last close contact to the positive case
 - Staff will be sent home immediately and recommended to for testing
 - Staff will need to remain home on self-quarantine for 14 days from the last close contact to the positive case
 - Quarantine is 14 days from the last exposure to the positive case
 - Nurse or Health Aide will follow up with student or staff to make sure the 14-day quarantine is understood and calculated
- If a student or staff member has a confirmed case of COVID – 19 the following will be implemented:
 - Local Health Department will be notified by our District Nurse
 - Student or staff member will be excluded from school/work for 10 days from symptom onset if they have had 24 hours of no fever without the use of fever reducing medicine and symptoms have improved. If asymptomatic, 10 days from test date as long as no symptoms have been present.
 - Health Department or District Nurse will work directly with the infected individual for contact tracing
 - School staff will identify contacts at the school that they were within 6 feet for more than 15 minutes. Those individuals will be excluded and quarantined for 14 days after the last date close contact
 - We will recommend testing for all close contacts
 - We will isolate areas were the infected individual spent significant amount of time. We will wait 24 hours and then clean and disinfect the area where the COVID-19 positive individual spent significant time
 - If a teacher has a confirmed case it is likely that all students in that teachers' class will be sent home for the 14-day isolation period and the teacher will provide distance learning to his/her class

Tracing of Contacts

- The Wheatland School District has identified and had three staff members trained to serve as COVID–19 tracers
- The three trained individuals will be in charge of all district wide COVID–19 tracing
- All three were trained by Dr. Homer Rice from the Bi-County Public Health Department on contract tracing protocols
- The District Nurse is the lead tracer and our Liaison
 - She will manage and support all tracing
 - She will notify the exposed individuals
 - She will keep the Superintendent informed
 - She will create and maintain a database of exposed students and staff
 - She will be the one that stays in contact with the local health department

8. Physical Distancing

- The following will be implemented in order to maximize physical distancing at our school sites:
 - Smaller Cohorts of students will be implemented to minimize the mixing of student groups and maximize physical distancing
 - Outdoor time will be assigned times and areas for to make sure there is no mixing of cohorts
 - Playground equipment will be closed so no sharing will take place
 - Increased Supervision will be implemented to increase the monitoring of the physical distancing
 - Breakfast and lunches will be served and eaten off campus
 - Library Books will be delivered to the rooms and no classes will enter the library
 - Arriving times will be staggered so that students arrive and leave in smaller groups as to not clog the campus and keep students from being in each other's space
 - Desk Configuration will be set up to allow six feet of physical distance between students (ex: AM students using odd numbered desks and PM students even number desks)
 - Desk Partitions will be supplied and used by all students to keep them within their own desk space
- The following will be implemented for Transportation:
 - Students with Disabilities will be transported per their IEP
 - Students living by the lake, in Smartsville, the country run and others needing transportation due to the distance from school will

be transported as necessary. Keeping students as far apart as possible on the buses and windows open at all times (weather permitting)

- Students and staff will wear face coverings on the bus at all times unless they have a doctor's note for a known health condition or their disability prevents them from doing so
- Parents will be encouraged to drop their children off and pick them up instead of riding the buses
- Parents will be encouraged to have their child walk to school if they live close to the school
- Siblings will be required to sit together
- Students will be seated from the rear of the bus to the front of the bus to prevent walking past each other
- Students will exit from the front of the bus to the rear of the bus to prevent walking past each other
- Students are not to stand in the aisle while waiting to exit the bus. The driver will indicate which rows can exit and when
- Afternoon School runs home will be loaded based on which students exit the bus. First stops will be at the front of the bus but will load the bus last. Last stops will be at the back of the bus and load first

9. Staff Training and Family Education

Staff Training

- Training has been and will continue to be provided on proper use, removal and washing of cloth face coverings
- Staff have been trained on Symptoms of COVID – 19, what to look for with students and other staff and how to stay as safe as they can during this pandemic
- Staff have participated in mandated workers comp trainings
- Staff have been given protocols and/or charts and flyers on the following areas
 - Physical Distancing of 6 feet
 - Mandatory use of facial coverings
 - Proper Hygiene and hand washing
 - Enhanced sanitation practices
 - Use of symptom screening checklist
 - COVID – 19 Symptoms Checklist

Family Education

- Families will be provided with information and training on the following topics:
 - Proper use of PPE
 - Use of the symptom screening Checklist
 - Transmission prevention
 - Social Distancing
 - Use of Facial Coverings
 - Frequent and adequate handwashing/sanitizing
 - Keeping their child home when they are not feeling well or have any symptoms of COVID-19

10. Testing of Students and Staff

Student Testing

- Students who have COVID–19 symptoms or have been exposed to someone with a confirmed case of COVID–19 will be isolated immediately and sent home. The following recommendations will be made to the parent/guardians:
 - Testing will be recommended through
 - personal health care provider
 - OptumServe No-Cost Testing (888) 634-1123
 - Students will be instructed to self-quarantine for 14 days after they were last exposed to the infected person
 - School based close contacts will be identified and instructed to self-quarantine for 14 days since the last contact and testing will be recommended

Staff Testing

- Staff who have COVID – 19 symptoms or have been exposed to someone with a confirmed case of COVID – 19 will be isolated immediately and sent home. The following recommendations will be made:
 - Testing will be recommended through
 - personal health care provider
 - OptumServe No-Cost Testing (888) 634-1123
 - Staff will be instructed to self-quarantine for 14 days after they were exposed to the infected person
 - School based close contacts will be identified and instructed to self-quarantine for 14 days since the last contact and testing will be recommended

Staff Testing Periodically

- Currently there is no testing available to do surveillance testing of staff. This would allow the periodic testing of staff for asymptomatic infections. According to the local health department this is not something we can currently do with staff. It is cost prohibitive and finding a lab to do this in our local area is problematic

11. Trigger for Switching to Distance Learning

- The Wheatland School District would switch back to Distance Learning when the following occurs:
 - Schools shall revert back to distance learning when multiple cohorts have cases of five (5) percent of students and staff test positive within a 14-day period
 - The District shall revert back to distance learning when 25 percent or more of our schools have been physically closed due to COVID – 19 within a 14-day period
 - Closure decisions or reverting back to Distance Learning will be made in consultation with the Bi-County Health Officer, but the final decision to revert back to Distance Learning for a school(s) or the District will be made by the District Superintendent and School Board
 - After 14 days of closure, the District will return to in-person instruction with the approval of the Bi-County Health Officer

12. Communication Plan

The District Superintendent will be open and honest in the communication with the families and staff about the cases and exposures at the schools. This will be done with all privacy requirements such as FERPA and HIPAA. The District will make sure that when sharing needed information that the individual names are not used.

13. School Website URL

<https://www.wheatlandsd.com/>

Revised 9/30/2020

WELCOME BACK

School Structure Model for the 2020-21 School Year under the Waiver or the Red Tier

These plans are based on the knowns at the time of this revision and could change based on future information from the State or County

Option #1 – TK – 5th Grade (Under the Waiver & when Yuba County moves to Red Tier)

- Monday will remain a Distance Learning Day with Intervention Time
 - Distance Learning on Zoom or Google Meet – 8:00am to 9:00am
 - Optional intervention schedules set up by classroom teacher as needed
 - Independent Learning for students using teacher driven assignments
- Tuesday through Friday AM/PM School will take place with students on campuses. This schedule will allow for required social distancing in the classrooms
 - AM Classes – 8:00am to 11:00am – ½ the students will be assigned AM Schedule
 - PM Classes – 12:00pm to 3:00pm – ½ the students will be assigned PM Schedule
 - Independent Learning for students using teacher driven assignments

Options #1A – 6th – 8th Grade (Not until Yuba County moves to the Red Tier for 2 weeks)

- Monday will remain a Distance Learning day with intervention time
 - Distance Learning on Zoom or Google Meet – 8:00am to 9:00am
 - Optional Intervention schedules set up by classroom teacher as needed
 - Independent Learning for students using teacher driven assignments
- Tuesday through Friday AM/PM School will take place with students on campuses. This schedule will allow for required social distancing in the classrooms
 - AM students on campus classes – 8:00am to 11:00am – ½ the students will be assigned AM schedule – Math, Social Science and Science
 - PM students on campus classes – 12:00pm to 3:00pm – ½ the students will be assigned PM schedule – Math, Social Science and Science
 - AM students Distance Learning for Language Arts, PE and Elective – 12:00pm to 3:00pm
 - PM students Distance Learning for Language Arts, PE and Elective – 8:00am to 11:00am

Revised 9/30/2020

Option #2 – Home Based Independent Study

- The families that choose not to enroll in the in-school model may be given the opportunity to enroll their children in our Home-Based Independent Study Program (Pending Space Availability)
- This model will not end when state/local clearance allows for regular full day instruction
- Students currently enrolled in the District's HBIS school will be given first priority to stay in the HBIS program. If they choose to return to Option 1 they will be moved and the open spot will become available for those requesting to not return to in class schooling
- HBIS is technology-based lessons to access at family convenience. The daily commitment is approximately 3 hours per day
- Students will be required to meet either in person or virtually with the Home-based Independent Study staff daily

Preschool Plans – Preschool will be in school from 8:30 – 11:30am. Parents must sign in and sign out using the book provided. This signing must be done outside. Parents are not to enter the classrooms and are to wear a mask when dropping/picking up at door. Distance learning for preschool will not be an option at this time.

TIMELINE

August 31, 2020

First day of instruction through Distance Learning

October 1, 2020

Waiver was applied for through Yuba Sutter Health Department

October 19, 2020

Anticipated First Day of New Reopening Plan

October 20, 2020

Anticipated First Day TK – 5th grade students return to in-class instruction

TBD

First Day 6th - 8th grade Students will be back on campus

District Calendar

See District Calendar for Holidays and other specific dates

Teachers Survey Results including Special Ed Teachers/Speech

Wheatland Elem

AM/PM Model = 10

A/B Model = 3

Bear River

AM/PM Model = 6

A/B Model = 18

Lone Tree/WCA

AM/PM Model = 16

A/B Model = 3

Total for All Teachers

AM/PM Model = 32

A/B Model = 24



WSD Survey for Hybrid Model Considerations - Staff Input

102

Responses

104:28

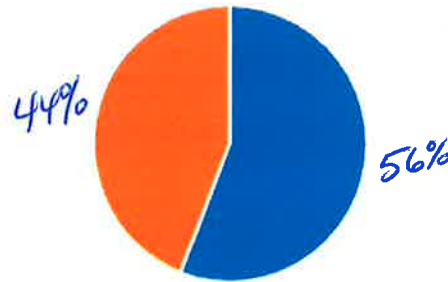
Average time to complete

Closed

Status

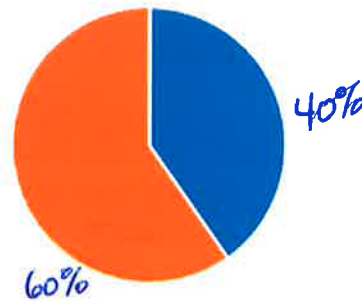
1. AM/PM Model: * A group of students attends school for 3 hours in the morning, leaves for the day and does not have teacher led distance learning requirements for the rest of the day. A group of students attends school for 3 hours in the afternoon, leaves for the day and does not have teacher led distance learning requirements for the rest of the day. * Students will have teacher assigned independent work and traditional homework requirements. * Administration would make a concentrated effort to keep families on the same schedule, however, there will be situations where students in the same family are not on the same schedule. * Lunch and breakfast for the next day would be handed to students upon exit. * After school program would not be in operation. * Teacher hours on site would be 7:45 a.m. - 3:15 p.m. all school days with 30 minutes for planning and 30 minute duty free lunch midday. * Instruction will be onsite and not distance learning.

- I would prefer this model. 57 - 56%
- I would not prefer this model. 45 - 44%



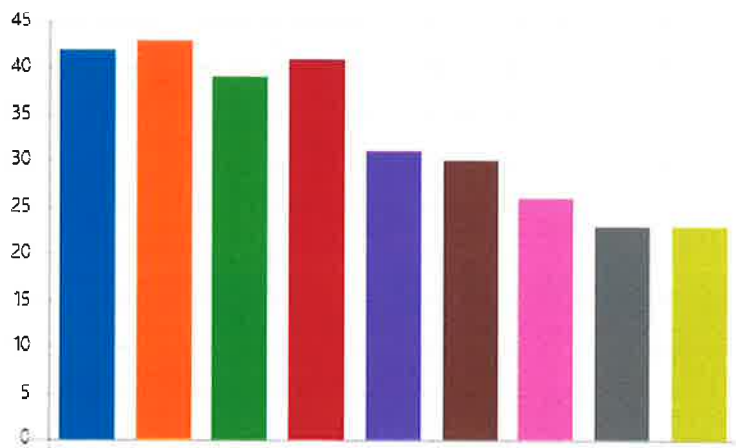
2. A/B Model: * Students would attend school for 5 hours per day, two days per week. * Students would be assigned a group and attend two scheduled days (i.e. T/TH and W/F). * All students are on distance learning on Mondays. All students are on distance learning for their offsite days. * The offsite instruction days would include a requirement for students to be active in their Google Classroom. * The offsite instruction days would include 1 hour of interactive check in/lesson (Zoom/Meet) between the teacher and students who were not onsite to ensure the daily contact. This would be a 1 hour Zoom/Meet T-F. * Administration would make a concentrated effort to keep families on the same schedule, however, there will be situations where students in the same family are not on the same schedule. * Lunch would be provided within the 5 hour schedule and breakfast for the next day would be handed to students upon exit. * After school program would not be in operation. * Teacher hours on site would be 7:45 a.m. - 3:15 p.m. all school days with 30 minute duty free lunch. * Instruction will be a combination of onsite and distance learning.

- I would prefer this model. 41 - 40%
- I would not prefer this model. 61 - 60%



3. Grade levels I teach/work with (mark all that apply)

- TK-K 42
- 1st 43
- 2nd 39
- 3rd 41
- 4th 31
- 5th 30
- 6th 26
- 7th 23
- 8th 23



Parent Information (parents can say yes to both or no to both)

Percent on AM/PM – Yes = 77% No = 23%

Percent on A/B – Yes = 36% No = 64%

Grade Levels Numbers

TK/K

AM/PM Model = 136

A/B Model = 49

1st Grade

AM/PM Model = 124

A/B Model = 49

2nd Grade

AM/PM Model = 90

A/B Model = 45

3rd Grade

AM/PM Model = 97

A/B Model = 50

4th Grade

AM/PM Model = 101

A/B Model = 32

5th Grade

AM/PM Model = 69

A/B Model = 27

6th Grade

AM/PM Model = 73

A/B Model = 37

7th Grade

AM/PM Model = 63

A/B Model = 34

8th Grade

AM/PM Model = 61

A/B Model = 38

of Students to stay on DL or HBIS

101

WSD Survey for Hybrid Model Considerations - Parent Input

710

Responses

10:59

Average time to complete

Closed

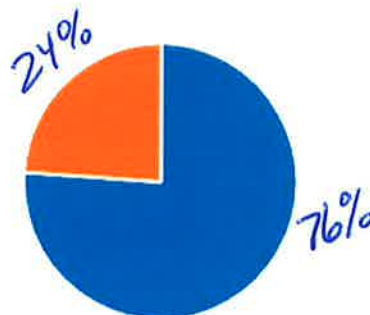
Status



Ideas

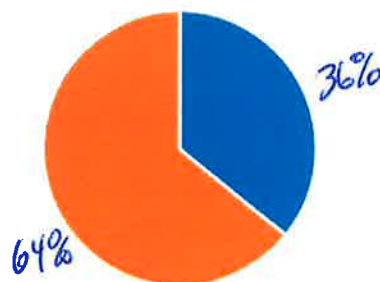
1. AM/PM Model: * Your child(ren) would attend school on campus for approximately 3 hours Monday through Friday and would be assigned to either the morning or afternoon class. * Your child(ren) would have NO distance learning requirements for the rest of the day. * Your child(ren) would have independent work and traditional homework requirements. * Administration would make a concentrated effort to keep families on the same schedule, however, there will be situations where students in the same family are not on the same schedule. * Lunch and breakfast for the next day would be a grab and go to students upon exit. * After school program would not be in operation. * Busing is available for in-district students with routes to be determined but will follow similar routes as in the past. This may change once grades 6-8 returns.

- This option would be a good f... 540 - 76%
- This option would not be a go... 170 - 24%



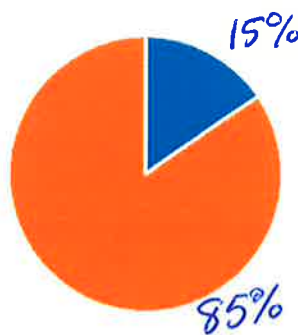
2. A/B Model: * Your child(ren) would attend school on campus for approximately 4 hours per day/two days per week. * Your child(ren) would be on regular distance learning on one day per week with required attendance. * Your child(ren) would be on distance learning for only 1 hour on their off campus days with required attendance. This distance learning would take place after the live instruction of the opposite group. * Administration would make a concentrated effort to keep families on the same schedule, however, there will be situations where students in the same family are not on the same schedule. * Lunch and breakfast for the their on campus day and the next day would be provided with a grab and go to students upon exit. * After school program would not be in operation. * Busing is available for in-district students with routes to be determined but will follow similar routes as in the past. This may change once grades 6-8 returns.

- This option would be a good f... 254 36%
- This option would not be a go... 456 64%



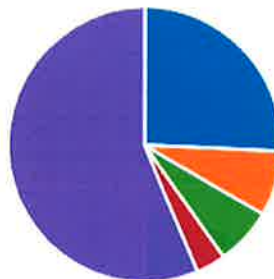
3. Neither hybrid model works for our family. We would prefer to remain on a full distance learning model.

- Yes 110 - 15%
- No 600 - 85%



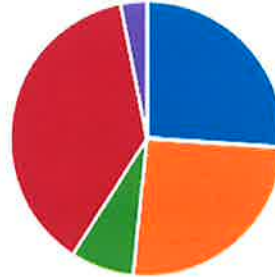
4. Please mark all that apply to your family:

- We have children in elementar... 214
- We have children in elementar... 64
- We are a family who is enrole... 56
- We are a family who is enrole... 29
- I will be transporting my child(... 471



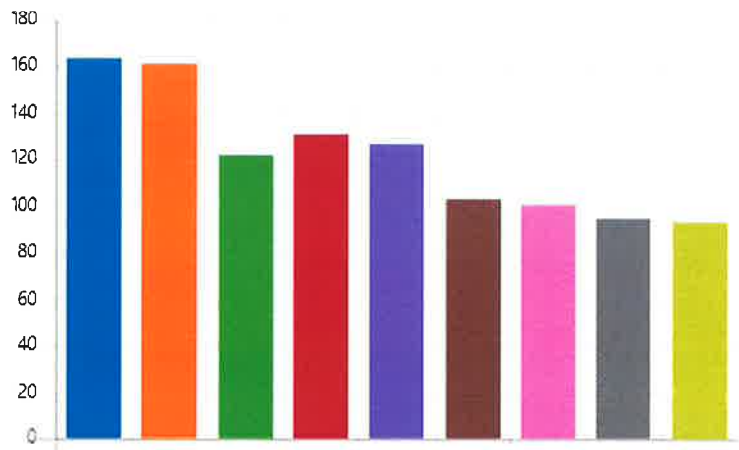
5. School(s) your child(ren) attend - mark all that apply

● Wheatland Elementary School	235
● Lone Tree	231
● Wheatland Charter Academy	68
● Bear River	341
● WSD Home Based Independe...	28



6. Grade Level(s) of your child(ren) - mark all that apply

● TK-K	164
● 1st	161
● 2nd	122
● 3rd	131
● 4th	127
● 5th	103
● 6th	101
● 7th	95
● 8th	93



7. Comments (optional):

244
Responses

Latest Responses

"IF this is implemented. I'd like to request my child attend class on Mo..."

8. Your First and Last Name

710
Responses

Latest Responses

"Jessica Flowers"

"Jessica Flowers"

"Michelle Huger-Lee"