

2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goal 1

Wheatland School District will improve student achievement for all students including Special Education, EL, Low Income, Foster Youth.

Rationale

This Goal is what our stakeholders are asking for. They want to see that student achievement continues to improve and is the focus of all that we do. They are asking for the children to be challenged but also have fun.

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	1A. Implementation of State Standards	The Self Reflection tool will indicate the baseline this year	100% of State Standards are being implemented	100% of State Standards will be implemented
	1B. Percent of students reclassified as Fluent English Proficient	24% of our students were reclassified	Work in progress	50% of our students will be reclassified
	1C. Percent of students Proficient & Advanced on CELDT/ELPAC	45% of Proficient & Advanced	Work in progress	60% of our students will be proficient or advanced on CELDT/ELPAC
	1D. Percent of students advancing grade level on Accelerated Reader	61% of students advancing grade level on AR	70% of students are advancing	85% of students will have advanced one or more grade levels on AR
	1E. Percent of students ready for next grade level in math as measured by local formative assessments	64% of students are ready for next grade level in math	work in progress	75% of students are ready for next grade level in math

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	1F. Student achievement growth on CAASPP assessments as measured by average scale score in math and ELA	2020/21 will be the new baseline for students that met level 3 or above for ELA and Math	Testing coming	75% of the students will meet level 3 or above for ELA and Math
	1G. 100% students have access and enrollment in all required courses of study	100% students have access and enrollment in all required courses of study	100% students have access and enrollment in all required courses of study	100% students have continue to have access and enrollment in all required courses of study
	1H. Implementation of Technology Plan	30% of the technology plan was implemented	75% of the technology plan should be implemented	75% of the technology plan should be implemented
	1I. Implementation of Professional Learning	2020/21 will be the new baseline for Professional Learning plan implementation	Some professional learning has taken place but it is slowed by the pandemic	Professional Learning will be available for all
	1J. 100% of students have standards-aligned instructional materials as measured by Williams Act.	100% of our students having standards aligned instructional materials	100% of our students having standards aligned instructional materials	100% of our students having standards aligned instructional materials
	1K Special Ed Services will be increased	The District will bring back the programs serviced by the county in July of 2021	Programs have returned with the exception of Virginia School Students	District will continue run programs previously serviced by the county

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.1	Professional Development 1.1 Provide professional development to support all teachers including; Transitional Kindergarten (TK), Science Technology Engineering and Math (STEM) in grades 6-8, California State Teaching Standards in grades K-8, Science instruction materials adoption TK-8 during in-service on minimum days, additional		No	Other State \$10,000.00 Federal \$30,000.00	LCFF \$3,200.00	\$43,200.00	\$19,451.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	calendar days, and with outside service providers as necessary.						
1.2	Class Size Reduction 1.2 Continue to provide staff to support TK-3rd grade Class Size Reduction (CSR) (FTE),		No	LCFF 449,450.00 Local 282,800.00		\$732,250.00	\$348,936.00
1.3	District Technology 1.3 Continue to support technology district wide including improving network infrastructure, one to one student devices grades 6-8 , and technology curriculum.		No	LCFF \$177,732.00	LCFF \$24,000.00 Other State \$80,000.00	\$281,732.00	\$124,992.67
1.4	Data Systems 1.4 Continue to implement data system of formative, interim, & summative assessments for grades 3-8, and Accelerated Reader in grades TK-8.		No		LCFF \$151,000.00 Other State \$25,000.00 Federal \$35,000.00	\$211,000.00	\$146,222.18
1.5	District Level Support 1.5 Plan for an Admin position for data collection, entry, LCAP implementation & program implementation.		No	LCFF \$10,500.00		\$10,500.00	\$5,000
1.6	Para Educator Support 1.6 Para-educators for Foster Youth, Low Income and English Learner		Yes	Other State \$136,689.00 Federal \$23,000.00		\$159,689.00	\$71,844.50

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	students (FTE), and Special Education students (FTE). Increase the support of Para's in the classrooms by adding additional hours and grade levels						

Goal 2

Wheatland School district will recruit and retain high quality teachers, administrators and classified staff and the District will ensure that all school campus facilities provide a safe, and clean environment for student learning

Rationale

Its is imperative that we attract the best staff we can in order to accomplish Goal #1. We also continue to concentrate on providing a safe environment for our students so they can succeed.

Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	2A. Teacher assignment and credentials as measured by Williams Act.	90.5% of our teachers and principals are highly qualified	95% of our teachers and principals are highly qualified	100% of our teachers and principals are highly qualified
	2B. School facilities maintained as measured by Williams Act.	100% of our facilities have a Good/Exemplary rating	100% of our facilities will continue to have a Good/Exemplary rating	100% of our facilities will continue to have a Good/Exemplary rating

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.1	Highly Qualified Staffing 2.1 Maintain current Highly Qualified staffing including certificated, classified and administrative positions.		No	LCFF \$518,699.05		\$518,699.05	\$260,350.51

Goal 3

Increase community, parent and student engagement, involvement, and satisfaction to build trust through transparency, data sharing, and communication.

Rationale

Successful School Districts have a large amount of participation from the parents and community. We always try to be transparent but also know that is something parents continue to advocate for. We will engage our students, parents and community in order to continue to build on this outstanding district.

Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	3A. Student attendance rates for all students	We currently have a 96.7 Student Attendance Rate	Our attendance rate is poor because of the pandemic and quarantines	98% Student Attendance Rate
	3B. Reduce chronic absentee rates for all students	We currently have a 3.3% chronic absentee rates for all students	Our attendance rate is poor because of the pandemic and quarantines	Less than 2% chronic absentee rate
	3C. Reduce middle school dropout rates for all students	We currently have a .17% Middle school dropout rate	0% drop out rate	0% drop out rate
	3D. Reduce pupil suspension rates for all students	We currently have a 4.2% Pupil suspension rates	less than 2% suspension rate	less than 2% suspension rate
	3E. Reduce pupil expulsion rates for all students	We currently have a .1% Pupil expulsion rates	0% expulsion rate	0% expulsion rate
	3F. California Healthy Kids Survey Students Feeling Safe	58% of those surveyed perceived the school to be safe or very safe	82% of our students feel safe on campus	90% of our students feel safe at school
	3G. California Healthy Kids Survey Students Feeling Connected to School	57% of those surveyed felt connected to the school	76% feel connected to school	90% of our students feel connected
	3H. California Healthy Kids Survey response rate	CHKS Parent response rate = 84%	90% response rate	CHKS Parent response rate = 95%
	3i. Local parent survey response rate for all student subgroups	We had a 10% local parent survey response rate	We average approximately 50% response rate on surveys	50% local parent survey response rate

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
3.1	Staff and Support the Family Resource Center 3.1 Continue to provide staff, materials and supplies to support Family Resource Centers (FRC) at each school site after FRC funding was eliminated		No	LCFF Federal	\$31,162.00 \$80,850.00	LCFF Federal	\$10,000.00 \$7,000.00	\$129,012.00	\$65,026.42
3.2	Communication with Parents/Stakeholders 3.2 Implement School Way and Remind communication programs and maintain district website to support communication with all community stakeholders.		No			LCFF	13,500.00	\$13,500.00	\$12,830.50
3.3	Counseling Services for Student Support 3.3 Provide social emotional counseling services to support student success		No	LCFF	\$308,168.08			\$308,168.08	\$178,631.52
3.4	Student Recognition through Renaissance Program 3.4 Continue to enhance the implementation of Renaissance student recognition program.		No	LCFF	\$21,200.00	Other State	\$65,000.00	\$86,200.00	\$39,789.20
3.5	Extracurricular Programs 3.5 Provide staff stipends to support extracurricular programs; High Achiever		No	LCFF Other State	\$189,146.55 490,126.14			\$679,272.69	\$298,602.63

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Club, After School Programs, Middle school sports, and Music in grades 1-8.						
3.6	High interest parent and community involvement activities 3.6 Provide high interest parent and community involvement activities events each trimester; math night, STEM night, Music and Art shows.		No		Local \$2,000.00	\$2,000.00	\$1,000

Goal 4

Increase opportunities for students with disabilities to participate in general education classroom instruction and improve their academic achievement.

Rationale

We received a grant to look at Inclusion in the Preschool. We plan to make sure we give opportunities for inclusion in all grade levels. Bringing back our SDC classes from the county makes this even more important

Expected Annual Measurable Objectives for Goal 4

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Percent of general education inclusion time for students with disabilities.	0% of general education inclusion time for students with disabilities.	15% of the students with disabilities are included at this time	50% of general education inclusion time for students with disabilities.

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
4.1	Professional Development - Inclusion 4.1 Professional Development and		No	Federal 3,600.00		\$3,600.00	\$1,800

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	collaboration with general education and special education teachers						
4.2	Preschool Inclusion - Collaboration 4.2 Staff meeting training and collaboration with general education and special education teachers and staff		No	Federal \$6,000.00		\$6,000.00	\$2,760.00
4.3	SDC Classrooms 4.3 Purchase furniture, equipment and supplies to support students with disabilities inclusion in general education classrooms		No		Other State 180,000.00	\$180,000.00	\$80,000
4.4	Inclusion Support through Para Educator 4.4 Hire para educator position(s) to support inclusion practices		No	Federal \$2,200.00		\$2,200.00	\$1,125

Goal 5

The Wheatland School District is committed to implementing and strengthening the 10 CTE program requirements

Rationale

We have received multiple grants regarding CTE and working to move our middle school students to the high school with a focus on CTE classes for those students wanting to go in this direction.

Expected Annual Measurable Objectives for Goal 5

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	CTE Courses aligned to career cluster standards in Ag & Natural Resources	3 Current Ag & Natural Resources Electives	CTE classes have been increased and aligned to standards	Expand the Ag & Natural Resources Electives
	CTE Courses aligned to career cluster standards in Art, Media & Entertainment	4 Current Art, Media & Entertainment Electives	4 Current Art, Media & Entertainment Electives	Expand Art, Media & Entertainment Electives
	CTE Courses aligned to career cluster standards in Communication & Technology	2 Current Communication & Technology Electives	2 Current Communication & Technology Electives	Expand Communication & Technology Electives
	PreK – 3rd grade Buddy Program activities aligned to CTE Cluster Standards	Buddy Programs exist in Ag and Music currently	Buddy Programs have come back after the postponement because of COVID	Expand the Buddy Programs that exist in Ag and Music Classes

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
5.1	CTE 5.1 Support CTE mentoring opportunities for students		No		Other State \$32,000.00	\$32,000.00	\$13,390.02
5.2	Ag		No	Other State 31,294.00	Other State \$74,852.00	\$106,146.00	\$50,950.08

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	5.2 Expand Ag course offerings						
5.3	Facilities Improvement 5.3 CTE facilities improvement		No		Other State \$67,000.00	\$67,000.00	\$34,275.22
5.4	CTE Electives 5.4 Provide CTE exposures for students through conferences, contests, and speakers		No		Other State \$17,500.00	\$17,500.00	\$7,422.00
5.5	Coordination 5.5 Provide Career Path Coordinator		No	Other State \$28,000.00		\$28,000.00	\$12,833.83
5.6	CTE Program Implementation 5.6 Provide support staff for CTE program implementation		No	Other State \$135,300.00	Other State \$85,000.00	\$220,300.00	\$110,150.00
5.7	CTE 5.7 Host Career Fair		No		Local \$1,000.00	\$1,000.00	\$0