

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Wheatland School District	Craig M. Guensler Superintendent	cguensler@wheatland.k12.ca.us (530) 633-3130

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$360,534 (\$341,787 District & \$18,747 WCA)	November 18, 2021	December 16, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide New Teacher Mentoring through TCIP	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	50,000.00
Subtotal	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	50,000.00

- (2) **Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide beginning of year training to certificated staff with focus on aligning instruction in English Language Arts, Math, Science to Grade Level Standards		15500	15500	15500	15500	62,000.00
Provide beginning of the year training to classified para educator staff on how to support standards aligned instruction in ELA, Math, and Science while working with small groups of students	0	9000	9000	9000	9000	36,000.00
Subtotal	0.00	24,500.00	24,500.00	24,500.00	24,500.00	98,000.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Build Professional Learning Communities (PLC) across the District to increase teacher effectiveness and impact student learning	0.00	10000	10000	10000	10000	40,000.00
Subtotal	0.00	10,000.00	10,000.00	10,000.00	10,000.00	40,000.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide learning opportunities for our staff to attend conferences to improve student well-being.	5000	5000	5000	5000	5000	25,000.00
Provide additional Counselor time to work on social emotional learning and give students greater access to mental health services	7534	15000	15000	15000	15000	67,534.00
Subtotal	12,534.00	20,000.00	20,000.00	20,000.00	20,000.00	92,534.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Monthly Training for Yard Duty Supervisors in the implementation of positive supports to build positive school climates	3000	3000	3000	3000	3000	15,000.00
Subtotal	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Continue to provide opportunities for our Special Needs classes to join in with our regular education classes promoting inclusive practices	3000	3000	3000	3000	3000	15,000.00
Subtotal	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide Trainings/Conferences that support English Language Learners and bilingual proficiency	3000	3000	3000	3000	3000	15,000.00
Subtotal	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
To build the capacity of our site and district administrative team, administrators will attend ACSA academies on a rotating basis, providing a solid foundation of training in the application of leadership and management fundamentals to further the District and Site Goals	4000	4000	4000	4000	4000	20,000.00
Subtotal	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00	20,000.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide learning opportunities to our certificated and classified staff in early childhood education, preschool learning and child development	3000	3000	3000	3000	3000	15,000.00
Subtotal	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	50,000.00
Subtotal Section (2)	0.00	24,500.00	24,500.00	24,500.00	24,500.00	98,000.00
Subtotal Section (3)	0.00	10,000.00	10,000.00	10,000.00	10,000.00	40,000.00
Subtotal Section (4)	12,534.00	20,000.00	20,000.00	20,000.00	20,000.00	92,534.00
Subtotal Section (5)	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00
Subtotal Section (6)	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00
Subtotal Section (7)	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00
Subtotal Section (8)	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00	20,000.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00
Totals by year	38,534.00	80,500.00	80,500.00	80,500.00	80,500.00	360,534.00

Total planned expenditures by the LEA:
360,534.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.