

# 2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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## Goal 1

**Wheatland School District will improve student achievement for all students including Special Education, EL, Low Income, Foster Youth.**

## Rationale

This Goal is what our stakeholders are asking for many years. They want to see that student achievement continues to improve and is the focus of what we do. They are asking for the children to be challenged but also have fun. Stakeholders would like students to experience field trips again as soon as that is feasible.

## Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 2 Mid-Year Progress	Desired Outcome for 2023-24
	1A. Implementation of State Standards	The Self Reflection tool will indicate the baseline this year	100% of State Standards are being implemented.	100% of State Standards will be implemented
	1B. Percent of students reclassified as Fluent English Proficient	24% of our students were reclassified	Work in progress	50% of our students will be reclassified
	1C. Percent of students Proficient & Advanced on CELDT/ELPAC	15.94% of Proficient & Advanced	work in progress	60% of our students will be proficient or advanced on CELDT/ELPAC
	1D. Percent of students advancing grade level on Accelerated Reader	61% of students advancing grade level on AR	72% of students are advancing	85% of students will have advanced one or more grade levels on AR
	1E. Percent of students ready for next grade level in math as measured by local formative assessments	64% of students are ready for next grade level in math	work in progress	75% of students are ready for next grade level in math

Priority	Metric	Baseline	Year 2 Mid-Year Progress	Desired Outcome for 2023-24
	1F. Student achievement growth on CAASPP assessments as measured by average scale score in math and ELA	2020/21 will be the new baseline for students that met level 3 or above for ELA and Math	Moving in the positive direction	75% of the students will meet level 3 or above for ELA and Math
	1G. 100% students have access and enrollment in all required courses of study	100% students have access and enrollment in all required courses of study	100% of our students have access and are enrolled in all courses of study	100% students have continue to have access and enrollment in all required courses of study
	1H. Implementation of Technology Plan	30% of the technology plan was implemented	75% of the plan has been implemented	75% of the technology plan should be implemented
	1I. Implementation of Professional Learning	2020/21 will be the new baseline for Professional Learning plan implementation	Professional learning continues to improve but mostly online at this time	Professional Learning will be available for all
	1J. 100% of students have standards-aligned instructional materials as measured by Williams Act.	100% of our students having standards aligned instructional materials	100% of our students have standards aligned instructional materials available	100% of our students having standards aligned instructional materials
	1K Special Ed Services will be increased	The District will bring back the programs serviced by the county in July of 2021	Programs have returned and we are serving PLUSD as well	District will continue run programs previously serviced by the county

## Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.1	<b>Professional Development</b> 1.1 Provide professional development to support all teachers including; Transitional Kindergarten (TK), Science Technology Engineering and Math (STEM) in grades 6-8, California State Teaching Standards in grades K-8, Science instruction materials adoption TK-8 during in-service on minimum days, additional		No	Other State \$10,000 Federal \$30,000	LCFF \$3,200	\$43,200	\$20.345

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
	calendar days, and with outside service providers as necessary.								
<b>1.2</b>	<b>Class Size Reduction</b> 1.2 Continue to provide staff to support TK-3rd grade Class Size Reduction (CSR) (FTE),		No	LCFF	\$471,923			\$754,723	\$314,468
				Local	\$282,800				
<b>1.3</b>	<b>District Technology</b> 1.3 Continue to support technology district wide including improving network infrastructure, one to one student devices grades 6-8 , and technology curriculum.		No	LCFF	\$177,732	LCFF	\$24,000	\$281,732	\$200,000
						Other State	\$80,000		
<b>1.4</b>	<b>Data Systems</b> 1.4 Continue to implement data system of formative, interim, & summative assessments for grades 3-8, and Accelerated Reader in grades TK-8.		No			LCFF	\$151,000	\$211,000	\$180,000
						Other State	\$25,000		
						Federal	\$35,000		
<b>1.5</b>	<b>District Level Support</b> 1.5 Plan for an Admin position for data collection, entry, LCAP implementation & program implementation.		No	LCFF	\$10,500			\$10,500	\$4,500
<b>1.6</b>	<b>Para Educator Support</b> 1.6 Para-educators for Foster Youth, Low Income and English Learner		Yes	LCFF	\$330,136			\$493,508	\$205,630
				Other State	\$140,372				
				Federal	\$23,000				

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	students (FTE). Increase the support of Para's in the classrooms by adding additional hours and grade levels						
1.7	<b>Grade Level Collaboration</b> 1.7 Teacher collaboration to review English Learner, Foster Youth and Low Income students progress.		Yes	LCFF \$167,916		\$167,916	\$69,960
1.8	<b>Supplemental Materials</b> 1.8 Purchase supplemental materials to use for unduplicated students to promote engagement, encourage attendance and to increase their academic performance		Yes		LCFF \$276,574 Federal \$72,580	\$349,155	\$203,325

## Goal 2

**Wheatland School district will recruit and retain high quality teachers, administrators and classified staff and the District will ensure that all school campus facilities provide a safe, and clean environment for student learning.**

### Rationale

Its is imperative that we attract the best staff we can in order to accomplish Goal #1. We also continue to concentrate on providing a safe environment for our students so they can succeed.

### Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 2 Mid-Year Progress	Desired Outcome for 2023-24
	2A. Teacher assignment and credentials as measured by Williams Act.	90.5% of our teachers and principals are highly qualified	97% of our teachers and 100% of our principals are highly qualified.	100% of our teachers and principals are highly qualified

Priority	Metric	Baseline	Year 2 Mid-Year Progress	Desired Outcome for 2023-24
	2B. School facilities maintained as measured by Williams Act.	100% of our facilities have a Good/Exemplary rating	100% of our facilities will continue to have a Good/Exemplary rating	100% of our facilities will continue to have a Good/Exemplary rating

### Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.1	<b>Highly Qualified Staffing</b> 2.1 Maintain current Highly Qualified staffing including certificated, classified and administrative positions.		No	LCFF \$518,699		\$518,699	\$227,490

### Goal 3

**Increase community, parent and student engagement, involvement, and satisfaction to build trust through transparency, data sharing, and communication.**

### Rationale

Successful School Districts have a large amount of participation from the parents and community. We always try to be transparent but also know that is something parents continue to advocate for. We will engage our students, parents and community in order to continue to build on this outstanding district.

### Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 2 Mid-Year Progress	Desired Outcome for 2023-24
	3A. Student attendance rates for all students	We currently have a 96.7 Student Attendance Rate	Our attendance rate is improving but we still have a high absent rate due to the state protocols on sending students home	98% Student Attendance Rate
	3B. Reduce chronic absentee rates for all students	We currently have a 3.3% chronic absentee rates for all students	Our attendance rate is improving but we still have a high absent rate due to the state protocols on sending students home	Less than 2% chronic absentee rate
	3C. Reduce middle school dropout rates for all students	We currently have a .17% Middle school dropout rate	0% dropout rate	0% drop out rate

Priority	Metric	Baseline	Year 2 Mid-Year Progress	Desired Outcome for 2023-24
	3D. Reduce pupil suspension rates for all students	We currently have a 4.2% Pupil suspension rates	we have less than 1% suspension rate	less than 2% suspension rate
	3E. Reduce pupil expulsion rates for all students	We currently have a .1% Pupil expulsion rates	0% expulsion rate	0% expulsion rate
	3F. California Healthy Kids Survey Students Feeling Safe	58% of those surveyed perceived the school to be safe or very safe	85% of our students feel safe at school	90% of our students feel safe at school
	3G. California Healthy Kids Survey Students Feeling Connected to School	57% of those surveyed felt connected to the school	80% of our students feel connected	90% of our students feel connected
	3H. California Healthy Kids Survey response rate	CHKS Parent response rate = 84%	CHKS Parent response rate = 90%	CHKS Parent response rate = 95%
	3i. Local parent survey response rate for all student subgroups	We had a 10% local parent survey response rate	We have a least a 50% local parent survey response rate	50% local parent survey response rate

### Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
3.1	<b>Staff and Support the Family Resource Center</b> 3.1 Continue to provide staff, materials and supplies to support Family Resource Centers (FRC) at each school site after FRC funding was eliminated		No	LCFF Federal	\$32,720 \$80,850	LCFF Federal	\$10,000 \$7,000.	\$130,570	\$54,404
3.2	<b>Communication with Parents/Stakeholders</b> 3.2 Implement School Way and Remind communication programs and maintain district website to support communication with all community stakeholders.		No			LCFF	13,500	\$13,500	\$4,000

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.3	<b>Counseling Services for Student Support</b> 3.3 Provide social emotional counseling services to support student success		Yes	LCFF \$323,577		\$323,577	\$161,788
3.4	<b>Student Recognition through Renaissance Program</b> 3.4 Continue to enhance the implementation of Renaissance student recognition program.		Yes	LCFF \$21,200	Other State \$65,000	\$86,200	\$43,100
3.5	<b>Academic Intervention and Extra Curricular Activities</b> 3.5 Provide staff stipends to support Academic Intervention for unduplicated students; EL, Foster Youth and Low income student groups. Provide extracurricular programs; High Achiever Club, After School Programs, Middle school sports, and Music in grades 1-8.		Yes	LCFF \$189,146 Other State \$561,684		\$750,831	\$312,846
3.6	<b>High interest parent and community involvement activities</b> 3.6 Provide high interest parent and community involvement activities events each trimester; math night, STEM night, Music and Art shows.		No		Local \$2,000	\$2,000	\$900

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report

## Goal 4

Increase opportunities for students with disabilities to participate in general education classroom instruction and improve their academic achievement.

### Rationale

We received a grant to look at Inclusion in the Preschool. We plan to make sure we give opportunities for inclusion in all grade levels. Bringing back our SDC classes from the county makes this even more important.

### Expected Annual Measurable Objectives for Goal 4

Priority	Metric	Baseline	Year 2 Mid-Year Progress	Desired Outcome for 2023-24
	Percent of general education inclusion time for students with disabilities.	0% of general education inclusion time for students with disabilities.	25% of our Special Needs students have some inclusion time in our general ed classrooms	50% of general education inclusion time for students with disabilities.

### Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
4.1	<b>Professional Development - Inclusion</b> 4.1 Professional Development and collaboration with general education and special education teachers		No	Federal 3,600		\$3,600	\$2,200
4.2	<b>Preschool Inclusion - Collaboration</b> 4.2 Staff meeting training and collaboration with general education and special education teachers and staff		No	Federal \$6,000		\$6,000	\$4,000

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
4.3	<b>SDC Classrooms</b> 4.3 Purchase furniture, equipment and supplies to support students with disabilities inclusion in general education classrooms		No		Other State 180,000	\$180,000	\$80,000
4.4	<b>Inclusion Support through Para Educator</b> 4.4 Hire para educator position(s) to support inclusion practices		No	Federal \$2,200		\$2,200	\$2,200

## Goal 5

The Wheatland School District is committed to implementing and strengthening the 10 CTE program requirements.

### Rationale

We have received multiple grants regarding CTE and working to move our middle school students to the high school with a focus on CTE classes for those students wanting to go in this direction.

### Expected Annual Measurable Objectives for Goal 5

Priority	Metric	Baseline	Year 2 Mid-Year Progress	Desired Outcome for 2023-24
	CTE Courses aligned to career cluster standards in Ag & Natural Resources	3 Current Ag & Natural Resources Electives	We continue to expand our AG CTE classes and other CTE classes	Expand the Ag & Natural Resources Electives
	CTE Courses aligned to career cluster standards in Art, Media & Entertainment	4 Current Art, Media & Entertainment Electives	4 current Art, Media & Entertainment Electives	Expand Art, Media & Entertainment Electives
	CTE Courses aligned to career cluster standards in Communication & Technology	2 Current Communication & Technology Electives	2 current Communication & Technology Electives	Expand Communication & Technology Electives
	PreK – 3rd grade Buddy Program activities aligned to CTE Cluster Standards	Buddy Programs exist in Ag and Music currently	We continue to expand the Buddy Programs that exist in Ag and Music Classes	Expand the Buddy Programs that exist in Ag and Music Classes

### Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
5.1	CTE 5.1 Support CTE mentoring opportunities for students		No		Other State \$32,000	\$32,000	\$13,500
5.2	Ag		No	Other State 31,294	Other State \$74,852	\$106,146	\$44,557

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	5.2 Expand Ag course offerings						
<b>5.3</b>	<b>Facilities Improvement</b> 5.3 CTE facilities improvement		No		Other State \$67,000	\$67,000	\$33,500
<b>5.4</b>	<b>CTE Electives</b> 5.4 Provide CTE exposures for students through conferences, contests, and speakers		No		Other State \$17,500	\$17,500.00	\$8,750
<b>5.5</b>	<b>Coordination</b> 5.5 Provide Career Path Coordinator		No	Other State \$28,000		\$28,000	\$11,600
<b>5.6</b>	<b>CTE Program Implementation</b> 5.6 Provide support staff for CTE program implementation		No	Other State \$135,300	Other State \$85,000	\$220,300	\$95,900
<b>5.7</b>	<b>CTE</b> 5.7 Host Career Fair		No		Local \$1,000	\$1,000	\$275