



Participation in Extracurricular and Co-Curricular Activities Policy 4-100

Non-Discrimination

Membership in student clubs and activities must be open to all students regardless of sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability.

Definition of Extracurricular Activity

An “Extracurricular Activity” in the District is one that has all of the following features

1. The program is supervised or financed by the District
2. Students participating in the program represent the District
3. Students exercise some degree of freedom in either the selection, planning, or control of the program
4. The program includes both preparation for performance and performance before an audience or spectators

Definition of Co-Curricular Activity

A “co-curricular activity” in the District is a program that may be associated with the curriculum in a regular classroom.

Programs and Activities that are Not Extracurricular or Co-Curricular

Not an Extracurricular Program or Activity

An extracurricular program in the District is not any of the following:

1. Part of the regular school curriculum

Purpose

It is the intent of the Board to ensure that students participating in the District’s extracurricular and cocurricular activities continue to make satisfactory educational progress. The board recognizes that this policy is required in order to receive inflation adjustments pursuant to Education Code Section 42238.02.

(Ed. Code § 35160.5.)



2. An activity that is graded
3. An activity that offers credit
4. An activity that takes place during classroom time

Not Extracurricular or Cocurricular Activities

The following do not qualify as either extracurricular or cocurricular activities in the District:

1. Any program that is teacher graded, or a required program or activity for a course that satisfies the entrance requirements for admission to the California State University or the University of California; or
2. A program that has, as its primary goal, the improvement of academic or educational achievements of students in the District.

Definition of Satisfactory Educational Progress

For purposes of this policy, “satisfactory educational progress” is achieved when a student meets both of the following:

1. Maintenance of minimum passing grades, which is defined as at least a 2.0 grade point average in all enrolled courses on a 4.0 scale; and
2. Maintenance of minimum progress toward meeting the high school graduation requirements prescribed by the board.

[NOTE – a district may add additional requirements beyond these minimums]

Definition of Previous Grading Period

For purposes of this policy, a “previous grading period” does not include a grading period in which the student was not in attendance for all, or a majority of, the grading period due to absences excused by the school for reasons such as serious illness or injury, approved travel, or work.

When one or more grading periods are excluded then the “previous grading period” is deemed to mean the grading period immediately prior to the grading period or periods excluded.

Probationary Period for Students Not Achieving Satisfactory Educational Progress

A student who does not achieve satisfactory educational progress in the previous grading period



may remain eligible to participate in extracurricular and cocurricular activities during a probationary period.

The probationary period shall not exceed one semester in length. [NOTE - may be for a shorter period of time, as determined by the governing board of the school district]

A student who does not achieve satisfactory educational progress during the probationary period shall not be allowed to participate in extracurricular and cocurricular activities in the subsequent grading period.

Annual Review

The Board shall review this policy annually. (Ed. Code, § 35160.5(a); 5 C.C.R. § 4926.)