Bear River Middle School

2025-2026 **11/4/2025**

StuID	Last Name	First Name	Middle Name	Gender	Grade	Prg	Track
19634	**Collins**	**Willis**	**Daniel**	**Male**	**6**		

MON A0123456789	TUE A0123456789	WED A0123456789	THU A0123456789	FRI A0123456789
8/11 NO SCHOOL	8/12 NO SCHOOL	8/13 -------	8/14 -------	8/15 -------
8/18 -------	8/19 -------	8/20 -------	8/21 -------	8/22 -------
8/25 CCCCCCC	8/26 -------	8/27 CCCCCCC	8/28 CCCCCCC	8/29 CCCCCCC
9/01 HOLIDAY	9/02 -------	9/03 -------	9/04 -------	9/05 -------
9/08 -------	9/09 -------	9/10 -------	9/11 -------	9/12 -------
9/15 CCCCCCC	9/16 CCCCCCC	9/17 -------	9/18 -------	9/19 -------
9/22 -------	9/23 -------	9/24 -------	9/25 -------	9/26 -------
9/29 -------	9/30 -------	10/01 ----PXX	10/02 -------	10/03 -------
10/06 -------	10/07 -------	10/08 CCCCCCC	10/09 CCCCCCC	10/10 -------
10/13 -------	10/14 -------	10/15 -------	10/16 -------	10/17 -------
10/20 -------	10/21 -------	10/22 -------	10/23 -----EU	10/24 UUZ----
10/27 KKKKKKK	10/28 -------	10/29 SSSSSSS	10/30 SSSSSSS	10/31 SSSSSSS
11/03 SSSSSSS	11/04 SSSSSSS	11/05 -------	11/06 -------	11/07 -------

Summary of Attendance by Period

CD	Description	All	P0	P1	P2	P3	P4	P5	P6	P7	P8	P9
C	Credit IS	8	8	8	8	8	8	8	8			
E	Early c/o	0						1				
K	Incomp IS	1	1	1	1	1	1	1	1			
P	Picked up	0					1					
S	Suspended	5	5	5	5	5	5	5	5			
U	Unexcused	0	1	1					1			
X	Excused	0						1	1			
Z	Tardy/30	0			1							
	TOTALS											
	EXCUSED	0	0	0	0	0	0	1	1	0	0	0
	UNEXCUSED	0	1	1	0	0	0	0	1	0	0	0

Enter/Leave/Program Changes

Date	Ent/Lv	Grd	Prg	AttPr1	AttPr2	Trk
08/13/2025	E	6				
08/22/2025	L	6				
08/25/2025	B	6	I			
08/26/2025	B	6				
08/27/2025	E	6	I			
08/29/2025	L	6	I			
09/02/2025	E	6				
09/12/2025	L	6				
09/15/2025	E	6	I			
09/16/2025	L	6	I			
09/17/2025	E	6				
10/07/2025	L	6				
10/08/2025	E	6	I			
10/09/2025	L	6	I			
10/10/2025	E	6				

ENR: 59 **PR:** 45 (76.2%) **EXC:** 0 **UNEX:** 0 **PDS TRDY:** 1
TRU: 2 **SUSP :** 5 **IN-SUS:** 0 **IS-COMP:** 8 **IS-INC:** 1

Student Attendance 9:53:22 AM Tuesday, November 4, 2025