

2026-2031  
Wheatland Charter  
Academy Renewal  
Charter Number  
0370

# Academic Performance Documentation



Jodie Jacklett – Director

Craig Guensler – Executive Director

Authorizing District – Wheatland School District

School Location – 123 Beale Highway, Beale AFB, CA 95903

Renewal Criteria quoted from <https://www.cde.ca.gov/sp/ch/renewal/process.asp>

*BEGIN QUOTE:* (c) (1) As an additional criterion for determining whether to grant a charter renewal, the chartering authority shall consider the performance of the charter school on the state and local indicators included in the evaluation rubrics adopted pursuant to Section 52064.5.

(2) (A) The chartering authority shall not deny renewal for a charter school pursuant to this subdivision if either of the following apply for two consecutive years immediately preceding the renewal decision:

(i) The charter school has received the two highest performance levels schoolwide on all the state indicators included in the evaluation rubrics adopted pursuant to Section 52064.5 for which it receives performance levels.

(ii) For all measurements of academic performance, the charter school has received performance levels schoolwide that are the same or higher than the state average and, for a majority of subgroups performing statewide below the state average in each respective year, received performance levels that are higher than the state average.

(B) Notwithstanding subparagraph (A), if the two consecutive years immediately preceding the renewal decision include the 2019–20 or 2020–21 school year, the chartering authority shall not deny renewal for a charter school if either of the following apply for two of the most recent years for which state data is available preceding the renewal decision:

(i) The charter school has received the two highest performance levels schoolwide on all the state indicators included in the evaluation rubrics adopted pursuant to Section 52064.5 for which it receives performance levels.

(ii) For all measurements of academic performance, the charter school has received performance levels schoolwide that are the same or higher than the state average and, for a majority of subgroups performing statewide below the state average in each respective year, received performance levels that are higher than the state average.

(C) Notwithstanding subparagraphs (A) and (B), a charter school eligible for technical assistance pursuant to Section 47607.3 shall not qualify for renewal under this paragraph.

(D) A charter school that meets the criteria established by this paragraph and subdivision (a) of Section 47607.2 shall not qualify for treatment under this paragraph.

(E) The chartering authority that granted the charter may renew a charter pursuant to this paragraph for a period of between five and seven years.

(F) A charter that satisfies the criteria in subparagraph (A) or (B) shall only be required to update the petition to include a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed and as necessary to reflect the current program offered by the charter.

(3) For purposes of this section and Section 47607.2, "measurements of academic performance" means indicators included in the evaluation rubrics adopted pursuant to Section 52064.5 that are based on statewide assessments in the California Assessment of Student Performance and Progress system, or any successor system, the English Language Proficiency Assessments for California, or any successor system, and the college and career readiness indicator.

(4) For purposes of this section and Section 47607.2, "subgroup" means numerically significant pupil subgroups as defined in paragraph (1) of subdivision (a) of Section 52052.

(5) To qualify for renewal under clause (i) of subparagraph (A) or (B) of paragraph (2), subparagraph (A) of paragraph (1) or (2) of subdivision (a) of Section 47607.2, or paragraph (3) of subdivision (a) of Section 47607.2, the charter school shall have schoolwide performance levels on at least two measurements of academic performance per year in each of the two consecutive years immediately preceding the renewal decision. To qualify for renewal under clause (ii) of subparagraph (A) or (B) of paragraph (2), subparagraph (B) of paragraph (1) or (2) of subdivision (a) of Section 47607.2, or paragraph (3) of subdivision (a) of Section 47607.2, the charter school shall have performance levels on at least two measurements of academic performance for at least two subgroups. A charter school without sufficient performance levels to meet these criteria shall be considered under subdivision (b) of Section 47607.2.

(6) For purposes of this section and Section 47607.2, if the dashboard indicators are not yet available for the most recently completed academic year before renewal, the chartering authority shall consider verifiable data provided by the charter school related to the dashboard indicators, such as data from the California Assessment of Student Performance and Progress, or any successor system, for the most recent academic year.

*END QUOTE*

## California Dashboard

<https://www.cde.ca.gov/sp/ch/performcategory.asp>

### Performance Category Data Files

*"The Charter School Performance Category Data File is updated annually with the release of the Dashboard when new performance levels (colors) are assigned. Due to Assembly Bill 130 (Chapter 41, Statutes of 2021), performance colors were not reported on the Dashboard in 2020 or 2021. In 2022, reporting on the Dashboard used one-year of data to report Status to determine student performance. The 2023 Dashboard reflects a full return of California's accountability system with the reporting of Status (also known as current year data), Change (the difference between the current year data and the prior year data), and performance levels (colors) for all state indicators except for the College/Career Indicator (CCI). For the 2023 Dashboard, Status levels were used as a proxy for performance colors on the CCI where there were at least 30 students."*

2025 report, dated 1/7/2026 – Wheatland Charter Academy was Middle Performing

2024 report, dated 3/14/2025 – Wheatland Charter Academy was Middle Performing

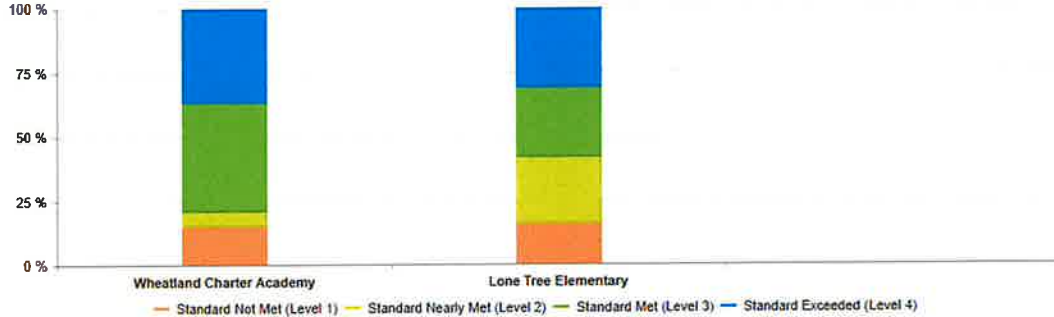
2023 report, dated 10/15/2024 – Wheatland Charter Academy was Middle Performing

STATE TEST SCORE COMPARISON – Schools on Beale Air Force Base/Wheatland School District:  
The following is data sourced from the California Department of Education website. The charts reflect comparison of Wheatland Charter Academy to Lone Tree School. Both schools serve TK – 5 in Wheatland School District and are housed on Beale Air Force Base, therefore, the student population, demographics and mobility rates are comparable.

<https://caaspp-elpac.ets.org/caaspp/CompareReportSB?ps=true&lstTestYear=2021&lstTestType=B&lstGrade=13&lstGroup=1&lstSchoolType=A&lstCds1=58727516118806&lstCds2=58727516056832&lstNav=srch&lstFocus=a>

▼ Data Detail—All Students (accessible data)

2024–25 Achievement Level Distribution - All Grades



To protect student privacy, an asterisk (\*) will be displayed for total enrolled counts and total tested counts of fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.

[English Language Arts/Literacy Achievement Level Descriptors](#)  
[English Language Arts/Literacy Scale Score Ranges](#)

Percentage of Students at Each Achievement Level

Overall Achievement

Reporting Categories	Wheatland Charter Academy	Lone Tree Elementary
Mean Scale Score	N/A	N/A
Standard Exceeded (Level 4) <sup>1</sup> Percentage of students by grade for level	36.36 %	30.77 %
Standard Met (Level 3) <sup>1</sup> Percentage of students by grade for level	42.42 %	27.35 %
Standard Nearly Met (Level 2) <sup>1</sup> Percentage of students by grade for level	6.06 %	25.64 %
Standard Not Met (Level 1) <sup>1</sup> Percentage of students by grade for level	15.15 %	16.24 %

The sum of the achievement level percentages may not add to 100 percent because of rounding.

LEARN MORE

**English Language Arts**

All Students State

Green

**33.5 points above standard**

**Increased 3.2 Points** Ⓞ

EQUITY REPORT  
Number of Student Groups in Each Color

0 0 0 0 0  
Red Orange Yellow Green Blue

View More Details →

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**Mathematics**

All Students State

Green

**21.3 points above standard**

**Increased 11 Points** Ⓞ

EQUITY REPORT  
Number of Student Groups in Each Color

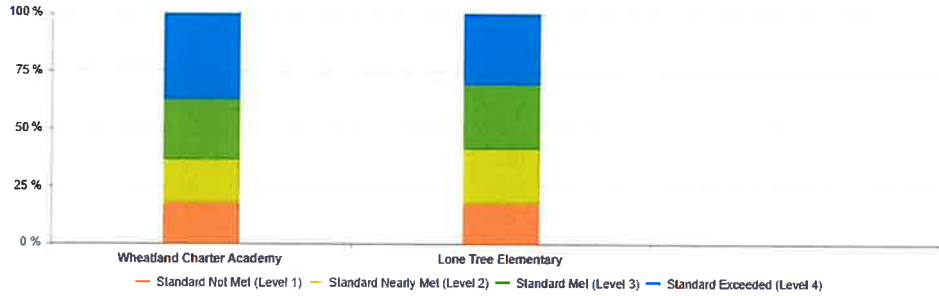
0 0 0 0 0  
Red Orange Yellow Green Blue

View More Details →

## 2023-2024

▼ Data Detail—All Students (accessible data)

### 2023-24 Achievement Level Distribution - All Grades



To protect student privacy, an asterisk (\*) will be displayed for total enrolled counts and total tested counts of fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.

[English Language Arts/Literacy Achievement Level Descriptors](#)  
[English Language Arts/Literacy Scale Score Ranges](#)

### Percentage of Students at Each Achievement Level

#### Overall Achievement

Reporting Categories	Wheatland Charter Academy	Lone Tree Elementary
Mean Scale Score	N/A	N/A
Standard Exceeded (Level 4) <sup>1</sup> Percentage of students by grade for level	36.84 %	30.47 %
Standard Met (Level 3) <sup>1</sup> Percentage of students by grade for level	26.32 %	28.13 %
Standard Nearly Met (Level 2) <sup>1</sup> Percentage of students by grade for level	18.42 %	23.44 %
Standard Not Met (Level 1) <sup>1</sup> Percentage of students by grade for level	18.42 %	17.97 %

The sum of the achievement level percentages may not add to 100 percent because of rounding.

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### English Language Arts

All Students State

**Green**

30.3 points above standard  
Declined 15 Points ☹️

EQUITY REPORT  
Number of Student Groups in Each Color

0	0	0	0	0
Red	Orange	Yellow	Green	Blue

View More Details →

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### Mathematics

All Students State

**Green**

10.3 points above standard  
Maintained 2.3 Points

EQUITY REPORT  
Number of Student Groups in Each Color

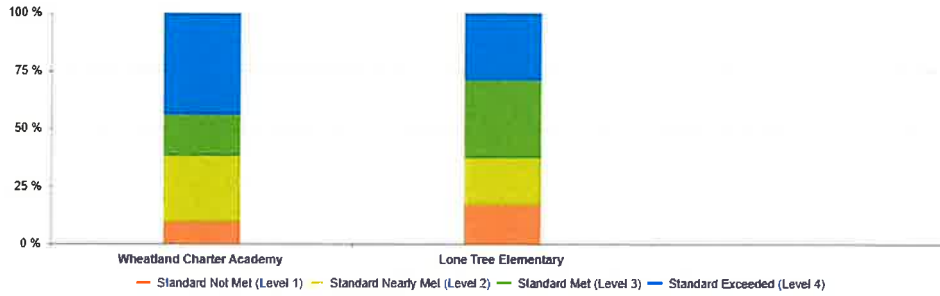
0	0	0	0	0
Red	Orange	Yellow	Green	Blue

View More Details →

## 2022-2023

### ▼ Data Detail—All Students (accessible data)

#### 2022–23 Achievement Level Distribution - All Grades



To protect student privacy, an asterisk (\*) will be displayed for total enrolled counts and total tested counts of fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.

[English Language Arts/Literacy Achievement Level Descriptors](#)  
[English Language Arts/Literacy Scale Score Ranges](#)

#### Percentage of Students at Each Achievement Level

##### Overall Achievement

Reporting Categories	Wheatland Charter Academy	Lone Tree Elementary
Mean Scale Score	N/A	N/A
Standard Exceeded (Level 4) <sup>1</sup> Percentage of students by grade for level	43.59%	28.46%
Standard Met (Level 3) <sup>1</sup> Percentage of students by grade for level	17.95%	33.85%
Standard Nearly Met (Level 2) <sup>1</sup> Percentage of students by grade for level	28.21%	20.00%
Standard Not Met (Level 1) <sup>1</sup> Percentage of students by grade for level	10.26%	17.69%

The sum of the achievement level percentages may not add to 100 percent because of rounding.

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### English Language Arts

All Students State

No Performance Color

45.3 points above standard

Increased 36.5 Points <sup>Ⓢ</sup>

EQUITY REPORT  
Number of Student Groups in Each Level

0	0	0	0	0
Red	Orange	Yellow	Green	Blue

View More Details →

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### Mathematics

All Students State

No Performance Color

8 points above standard

Increased 26.6 Points <sup>Ⓢ</sup>

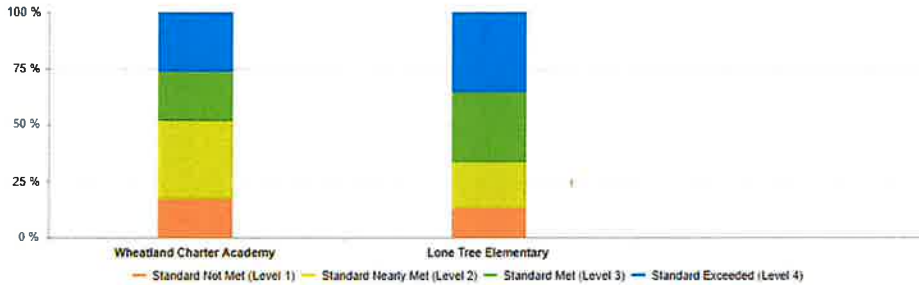
EQUITY REPORT  
Number of Student Groups in Each Level

0	0	0	0	0
Red	Orange	Yellow	Green	Blue

View More Details →

▼ Data Detail—All Students (accessible data)

2021–22 Achievement Level Distribution - All Grades



To protect student privacy, an asterisk (\*) will be displayed for total enrolled counts and total tested counts of fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.

[English Language Arts/Literacy Achievement Level Descriptors](#)  
[English Language Arts/Literacy Scale Score Ranges](#)

Percentage of Students at Each Achievement Level

Overall Achievement

Reporting Categories	Wheatland Charter Academy	Lone Tree Elementary
Mean Scale Score	N/A	N/A
Standard Exceeded (Level 4) <sup>1</sup> Percentage of students by grade for level	26.09 %	35.34 %
Standard Met (Level 3) <sup>1</sup> Percentage of students by grade for level	21.74 %	30.83 %
Standard Nearly Met (Level 2) <sup>1</sup> Percentage of students by grade for level	34.78 %	20.30 %
Standard Not Met (Level 1) <sup>1</sup> Percentage of students by grade for level	17.39 %	13.53 %

The sum of the achievement level percentages may not add to 100 percent because of rounding.

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### English Language Arts

All Students

State

**No Performance Level**

8.8 points above standard

EQUITY REPORT

Number of Student Groups in Each Level

0

0

0

0

0

Very Low   Low   Medium   High   Very High

View More Details →

LEARN MORE

### Mathematics

All Students

State

**No Performance Level**

18.6 points below standard

EQUITY REPORT

Number of Student Groups in Each Level

0

0

0

0

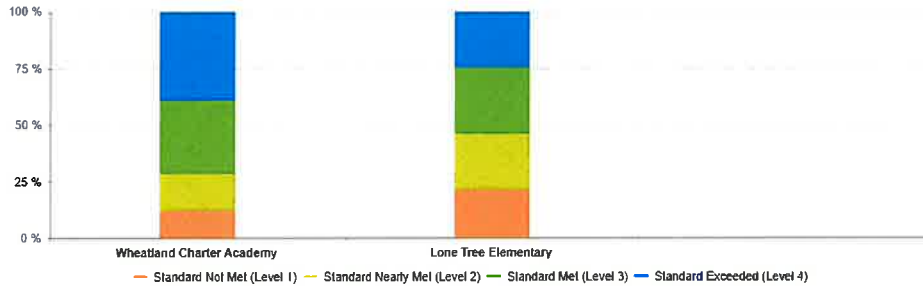
0

Very Low   Low   Medium   High   Very High

View More Details →

▼ Data Detail—All Students (accessible data)

2020-21 Achievement Level Distribution - All Grades



To protect student privacy, an asterisk (\*) will be displayed for total enrolled counts and total tested counts of fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.

[English Language Arts/Literacy Achievement Level Descriptors](#)  
[English Language Arts/Literacy Scale Score Ranges](#)

Percentage of Students at Each Achievement Level

Overall Achievement

Reporting Categories	Wheatland Charter Academy	Lone Tree Elementary
Mean Scale Score	N/A	N/A
<span style="color: blue;">■</span> Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	38.71 %	24.39 %
<span style="color: green;">■</span> Standard Met (Level 3) ⓘ Percentage of students by grade for level	32.26 %	29.27 %
<span style="color: yellow;">■</span> Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	16.13 %	24.39 %
<span style="color: orange;">■</span> Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	12.90 %	21.95 %

The sum of the achievement level percentages may not add to 100 percent because of rounding.

California Dashboard charts were not available for 2020-2021.

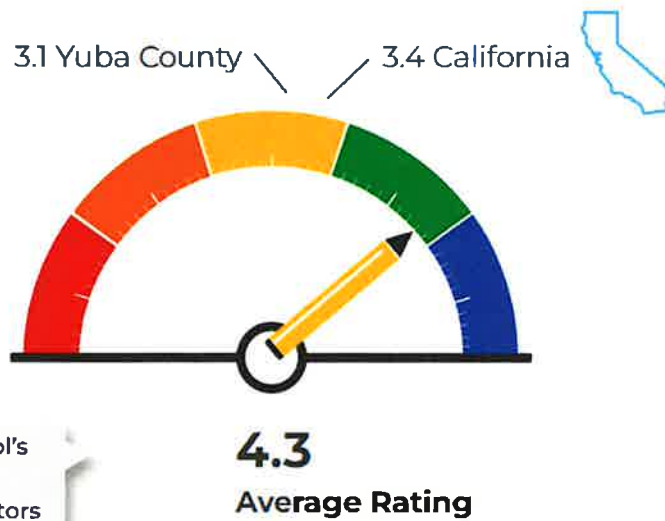
**STATE TEST SCORE COMPARISON CONCLUSION:** Both Wheatland Charter Academy and Lone Tree School make growth from year to year. Wheatland Charter Academy edges out Lone Tree School 4 out of 5 years in the band of Standard Exceeded. However, for Standard Not Met, Wheatland Charter Academy had fewer students in the Standard Not Met category 3 out of 5 years over Lone Tree School.

## Charter School Comparison

Yuba County Office of Education provided the following three charts based on California Dashboard information. The report is created by 2 Inspire and provided in December 2025.

CDS	County Name	District Name	School Name	Total Enrollment	Unduplicated Rate	ELA	Math	Science	Chronic	Susp	ELP	Average
49706720122440	Sonoma	Dunham Elementary	Dunham Charter	166	32%	5	4	0	3	5	0	4.3
58727516118806	Yuba	Wheatland	Wheatland Charter Academy	89	39%	4	4	0	4	5	0	4.3
49708476051924	Sonoma	Old Adobe Union	Old Adobe Elementary Charter	278	38%	5	3	5	3	5	0	4.2
49709386113039	Sonoma	Sebastopol Union Elementary	Sebastopol Independent Charter	286	37%	4	4	4	4	5	0	4.2
50712330121525	Stanislaus	Roberts Ferry Union Elementary	Roberts Ferry Charter School Academy	169	44%	4	4	4	4	5	0	4.2
12626790111708	Humboldt	Arcata Elementary	Union Street Charter	99	44%	4	4	0	3	5	0	4.0
29663730136424	Nevada	Pleasant Ridge Union Elementary	Arete Charter Academy	207	32%	4	3	4	5	4	0	4.0
12768020124164	Humboldt	Fortuna Elementary	Redwood Preparatory Charter	236	47%	4	3	4	4	4	0	3.8
49708960102525	Sonoma	Rincon Valley Union Elementary	Spring Lake Charter	383	39%	4	3	4	4	4	0	3.8
49709614930350	Sonoma	Twin Hills Union Elementary	Sunridge Charter	256	32%	4	3	4	3	5	0	3.8
29663160125013	Nevada	Chicago Park Elementary	Chicago Park Community Charter	43	42%	0	0	0	3	4	0	3.5
37681970136408	San Diego	La Mesa-Spring Valley	Sparrow Academy	156	37%	3	2	0	4	5	0	3.5
43693856046445	Santa Clara	Cambrian	Fammatre Elementary	480	31%	4	3	4	4	2	4	3.5
30665300134221	Orange	Huntington Beach City Elementary	Kinetic Academy	361	35%	4	4	4	2	3	0	3.4
49708056051858	Sonoma	Mark West Union Elementary	San Miguel Elementary	401	46%	5	4	3	3	2	0	3.4
43693936046536	Santa Clara	Campbell Union	Capri Elementary	457	45%	4	4	4	2	5	1	3.3
43693856046494	Santa Clara	Cambrian	Sartorette Charter	277	31%	4	3	4	4	2	1	3.0
43693856046452	Santa Clara	Cambrian	Famham Charter	372	38%	4	4	4	2	2	1	2.8
12626790109975	Humboldt	Arcata Elementary	Fuente Nueva Charter	150	46%	2	2	0	2	5	0	2.8
49706800112987	Sonoma	Forestville Union Elementary	Forestville Academy	152	46%	3	3	3	1	3	0	2.6
49708056111066	Sonoma	Mark West Union Elementary	John B. Riebli Elementary	406	37%	4	2	3	3	1	0	2.6

## How did we perform in Comparison to the County and State of California?



Average scores are calculated based on the following values: Blue=5, Green=4, Yellow=3, Orange=2, and Red=1. The County Average is based on the average Dashboard ratings for all LEAs in the County.



## How did we do in comparison to similar schools in California?

18







There are 537 Elementary Schools in California; 21 are similar to our school because they have an enrollment below 500 and an unduplicated rate between 30% and 50%.

**21**

Similar schools



The number next to each indicator shows where we rank in comparison to the similar schools

English Language Arts		<b>4<sup>th</sup></b>
Math		<b>1<sup>st</sup></b>
Science		<b>NA</b>
Chronic Absentee Rate		<b>2<sup>nd</sup></b>
Suspension Rate		<b>1<sup>st</sup></b>
English Learner Progress		<b>NA</b>

*A rank of 1st means no other school had higher performance, a rank of 5th means 4 other schools had a higher performance but it's also possible that other schools shared the 5th place rank with ours.*

[Click here to see a list of the similar schools](#)

**DISTRICT SCHOOLS STUDENT POPULATION COMPARISON – Wheatland School District 2021 – 2025. Data sourced from the California Dashboard (<https://www.caschooldashboard.org/>)**

	2024/2025 Enrollment	Socioeconomically Disadvantaged	English Learners	Special Education	Foster Youth
Wheatland Charter Academy	89	39.3%	1.1%	14.6%	0%
Lone Tree School Wheatland Elementary School	305	48.5%	1.3%	16.4%	0%
Bear River School	380	65.8%	6.6%	20%	0%
	585	58.8%	7%	12.8%	8.2%
	2023/2024 Enrollment	Socioeconomically Disadvantaged	English Learners	Special Education	Foster Youth
Wheatland Charter Academy	86	39.5%	1.2%	12.8%	0%
Lone Tree School Wheatland Elementary School	321	51.7%	2.2%	15%	0.3%
Bear River School	362	65.5%	8.8%	14.6%	0%
	564	60.5%	6.6%	13.5%	0.4%
	2022/2023 Enrollment	Socioeconomically Disadvantaged	English Learners	Special Education	Foster Youth
Wheatland Charter Academy	87	41.4%	1.1%	16.1%	0%
Lone Tree School Wheatland Elementary School	352	36.1%	2.8%	11.9%	0.3%
Bear River School	369	56.1%	8.4%	12.2%	0%
	553	53.2%	6.5%	13.4%	0.2%
	2021/2022 Enrollment	Socioeconomically Disadvantaged	English Learners	Special Education	Foster Youth
Wheatland Charter Academy	87	32.2%	0%	13.8%	0%
Lone Tree School Wheatland Elementary School	351	34.2%	2.6%	8.5%	1.1%
Bear River School	340	55.9%	7.4%	11.2%	0.3%
	568	49.3%	5.6%	12%	0.9%
	2020/2021 Enrollment	Socioeconomically Disadvantaged	English Learners	Special Education	Foster Youth
Wheatland Charter Academy	92	30.4%	0%	8.7%	0%
Lone Tree School Wheatland Elementary School	324	29.3%	3.4%	12%	0.9%
Bear River School	291	56%	8.2%	11%	0%
	871	43.6%	6.3%	11%	0%

**DISTRICT SCHOOLS STUDENT POPULATION COMPARISON CONCLUSION:** Wheatland Charter Academy enrollment is generally stable. Wheatland Charter Academy is similar in socioeconomic status, English Learners and Foster Youth as compared to other schools in the district. Our district serves Beale Air Force Base, the city of Wheatland and the surrounding area, with both Wheatland Charter Academy and Lone Tree School located on base. Enrollment fluctuates with military transitions, moves and mission changes. We enroll students at all times of the year and students coming from all parts of the country and world with varied background and school experiences.

## School Supports

Special Education: All services and supports provided through the Authorizing District, including but not limited to RSP/SDC Learning Centers, Speech/Language, and Occupational Therapy. All Wheatland Charter Academy teachers support Response to Intervention and are fully credentialed with CLAD or equivalent within their credential.

Foster Youth: Our district and all schools have the same admission and registration procedures for all students, including foster youth. Our district has a foster youth liaison.

English Language Learners: Authorizing District supports with ELPAC assessments. All Wheatland Charter Academy teachers support language acquisition, fluency and comprehension. All teachers on our school staff are California credentialed with CLAD or equivalent within their credential. Our school follows the authorizing districts English Learner plan, adopted annually and supported by a committee.

Socio-Economically Disadvantaged: As part of our annual Data Confirmation process throughout the district, we collect information regarding income verification. Our district provides Family Resource information and assistance to connect families with community agencies within the county and base, as applicable.

School Counseling: All classes in Wheatland Charter Academy have weekly lessons regarding self-resilience, organization, self-esteem, personal development, problem solving skills and friendship. All students at the school have access to the counselor who is full time on staff and on site. Wheatland Charter Academy also enjoys the benefit of a School Psychologist assigned to our school campus full time.

Health Services: Wheatland Charter Academy has the support of health aide on site for school hours and a district nurse who oversee immunizations, vision and hearing screenings and any necessary medical plans.

Technology: All classrooms are outfitted with audiovisual supports, updated computers, document cameras and televisions for instruction and our TK – 5<sup>th</sup> grade rooms have 1-1 student devices assigned to charging carts within the classroom. A full-time technology facilitator is assigned to our school site in addition to access to our authorizing district's technology director and team. Software is available for home and school use. Teachers have implemented Google Classroom to support school to home learning. Teachers use email, communication apps, Zoom and phone to stay connected with parents when in person meetings are not possible for parents.

Enrichment: As part of our after school program, we offer 3<sup>rd</sup> – 5<sup>th</sup> grade students after school classes to further develop social-emotional skills, engage in arts, science, physical activity and leadership.

Grants: Wheatland Charter Academy was part of the 2020-2025 DoDEA PALS grant that focused on physical activity and the whole child with regard to social-emotional well-being. We are also part of the 2022-2027 DoDEA STEAM grant that provides for a classroom on campus devotes to science, technology, art, engineering and mathematic development.

## Awards

California Purple Star School – Current

Educational Results Partnership California Honor Roll – Current and Past

California Distinguished School - Past