

**WHEATLAND SCHOOL DISTRICT
BOARD AGENDA ITEM**

CONSENT
 ACTION
 REPORT/INFORMATION

BOARD MEETING DATE: June 27, 2019
BOARD AGENDA NUMBER: 5.2
BOARD AGENDA ITEM: Adopt the 2019-20 LCAP Parent Budget Sheet
DEPARTMENT: Superintendent's Office
CONTACT PERSON: Craig M. Guensler

REPORT/PROPOSAL:
The 2019-20 LCAP Budget Sheet was presented on Tuesday June 25, 2019. This item is now ready for Board Approval.

SUPERINTENDENT'S RECOMMENDATION:
Information

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Wheatland Elementary School District

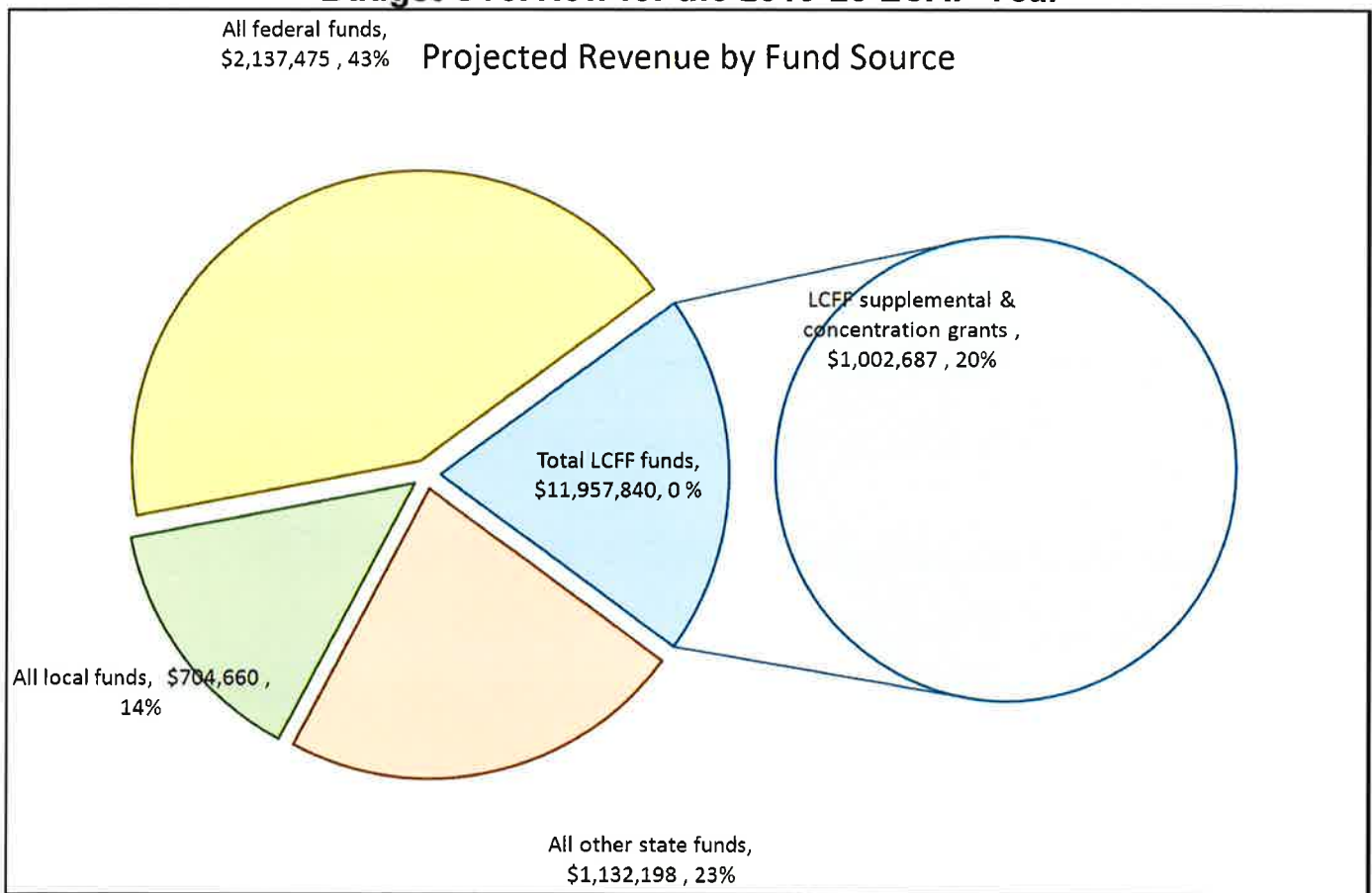
CDS Code: 58-72751-0000000

Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA contact information: Craig M. Guensler, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2019-20 LCAP Year

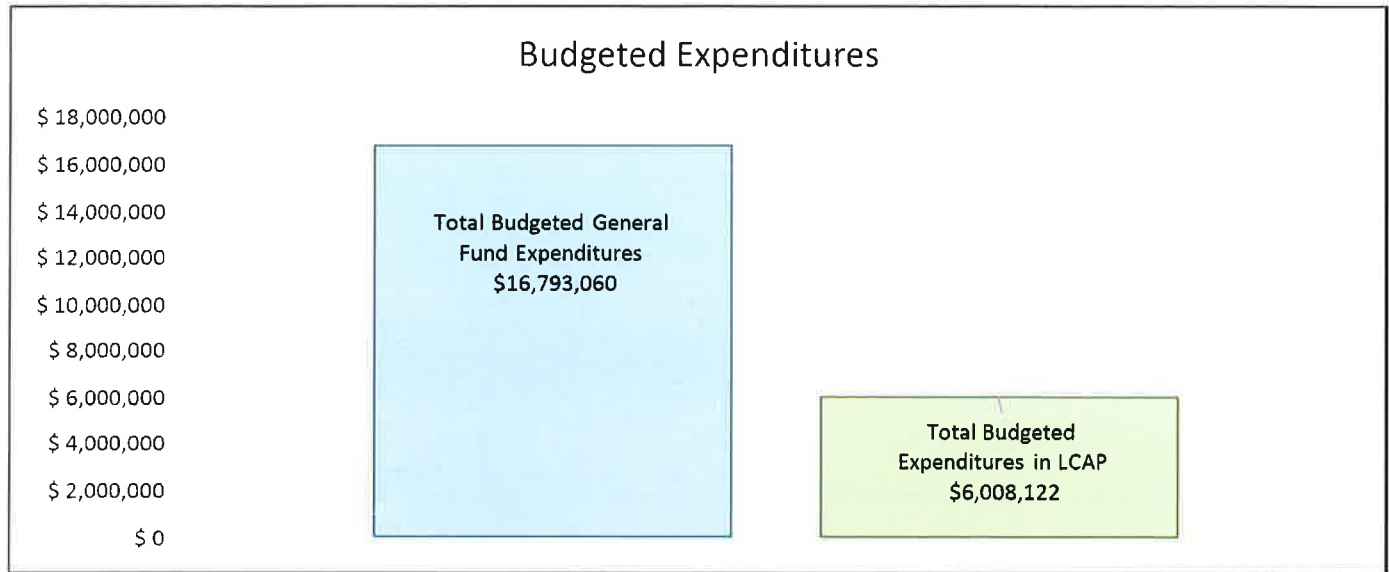


This chart shows the total general purpose revenue Wheatland Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Wheatland Elementary School District is \$15,932,173.17, of which \$11,957,840.45 is Local Control Funding Formula (LCFF), \$1,132,197.59 is other state funds, \$704,660.05 is local funds, and \$2,137,475.08 is federal funds. Of the \$11,957,840.45 in LCFF Funds, \$1,002,687.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Wheatland Elementary School District plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

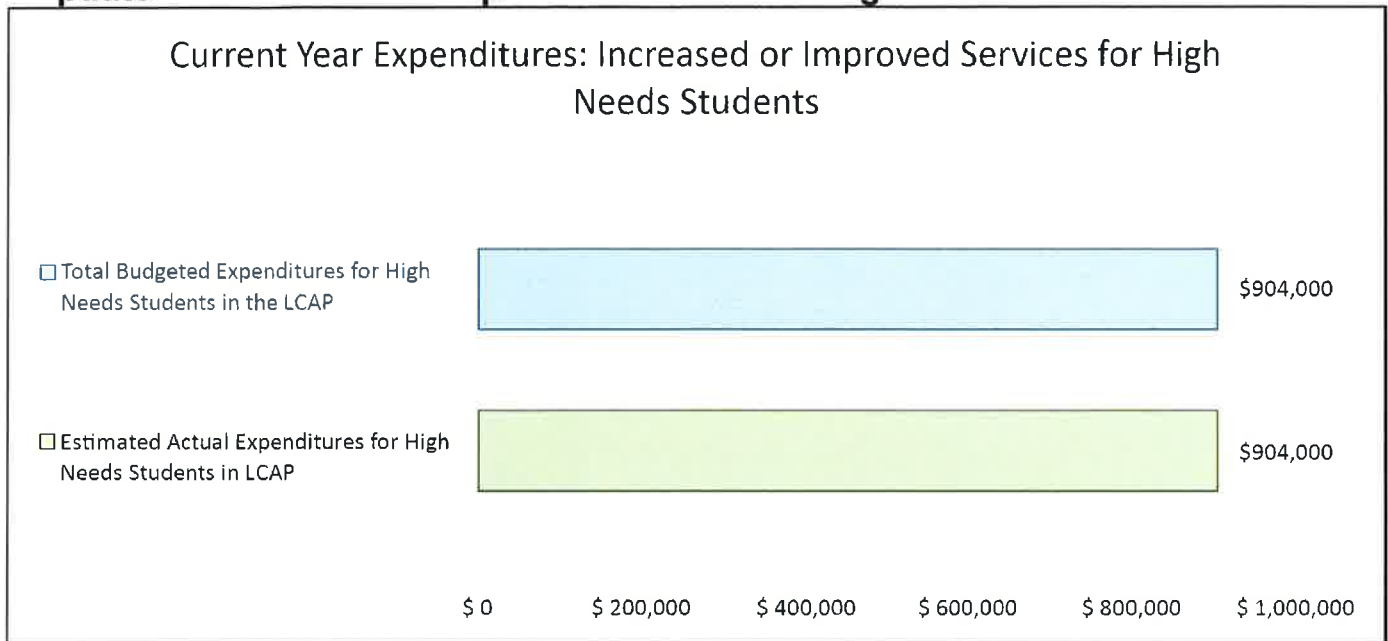
Wheatland Elementary School District plans to spend \$16,793,060.00 for the 2019-20 school year. Of that amount, \$6,008,122.00 is tied to actions/services in the LCAP and \$10,784,938 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, Wheatland Elementary School District is projecting it will receive \$1,002,687.00 based on the enrollment of foster youth, English learner, and low-income students. Wheatland Elementary School District must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Wheatland Elementary School District plans to spend \$1,002,687.00 on actions to meet this requirement.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2018-19



This chart compares what Wheatland Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Wheatland Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Wheatland Elementary School District's LCAP budgeted \$904,000.00 for planned actions to increase or improve services for high needs students. Wheatland Elementary School District estimates that it will actually spend \$904,000.00 for actions to increase or improve services for high needs students in 2018-19.